

BACHELOR OF ARTS IN TESOL (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

(Minimum 120 credit hours required)

NAME \_\_\_\_\_

DATE \_\_\_\_/\_\_\_\_/\_\_\_\_

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)
BIBL-111 Message of the Old Testament (3)
THEO-230 Intro. to Theology (3)
THEO-231 Intro. to Christian Ethics (3)
Christian Service (80 clock hours)\*

\*Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.

SUBTOTAL (12 hours) \_\_\_\_\_

LEE UNIVERSITY FRESHMAN EXPERIENCE

- LEEU-101 Freshman Seminar: Gateway (1) (Fall)
LEEU-102A Global Perspectives Seminar (1) (Spring)
LEEU-102B Foundations of Benevolence (1) (Spring)

SUBTOTAL (3 hours) \_\_\_\_\_

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-105 (4) and ENGL-110 (3)
OR ENGL-106 (3) and ENGL-110 (3)
OR ENGL-110 (3) [Depends on placement]
MTHS-110 Contemporary Math (3) or higher level math

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)
Two of the following (6)
HUMN-202 Rise of Europe (3)
HUMN-301 Foundations of Modern World (3)
HUMN-302 Modern Western Culture (3)
HIST-221/222 Western Civilization I/II (3) (3)
ENGL-221 Western Lit: Ancient/Renaissance (3)
ENGL-222 Western Lit: Enlighten/Postmodern (3)

One of the following (3)

- ARTS-201 Art in Culture (3)
MUHL-211 Music in Culture (3)
PHIL-241 Introduction to Philosophy (3)
THEA-201 Theatre in Culture (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- HIST-212 Recent American History (3)
OR
PLSC-250 American Government (3)

Two of the following (6)

- PSYC-200 Understanding Human Behavior (3)
SOCIO-200 Understanding Contemporary Society (3)
ECON-200 Understanding Economic Issues (3)

RESPECTING THE NATURAL WORLD

- LAB SCIENCE: Choose one (1) course along with the corresponding lab: BIOS-110, 112, 114; CHYS-131; GSCI-121, 122; ASTR-111 (4)

SEEKING A GLOBAL PERSPECTIVE

- GNST-250/51/52/53 Cross Cultural Experience (1-3)
Intermediate (or higher) Foreign Language (6)

SUBTOTAL (38/44 hours) \_\_\_\_\_

SPECIALTY AREA

- TESL-200 Intro to TESOL (2)
LING-302 The English Language (3)
LING-380 Intro to Linguistics (3)
LING-382 English Language Center Seminar (1)
LING-385 Linguistics for TESOL (3)
TESL-400 Second Language Acquisition (3)
TESL-405 Tch Grammar to Engl Lang Learners (3)
TESL-410 ESL Curriculum Design/Assess (3)
LING-481 History of the English Language (3)
LING-482 Methods of TESOL K-12 (3)
LING-495 World Languages and Faith (3)

TESOL Electives

- Choose two from the following (6 hrs):
TESL/LING-415 Sociolinguistics & Sec.Lang.Acquisition (3)
TESL-490 Teaching English as a Foreign Language (3)
LING-381 Language Acquisition (3)
LING-425 Cognitive Linguistics (3)
LING-490 Special Topics in Linguistics (3)
ANTH-310 Cultural Anthropology (3)
COMM-354 Intercultural Communication (3)
SOCIO-410 Race and Ethnic Relations in the US (3)
SOCIO-420 Urban Sociology & Community Development (3)
ANTH-385 Linguistic Anthropology (3)
ICSP-352 Contemporary World Religions (3)
ICSP-370 Globalization and Culture (3)
SUBTOTAL (36 hours) \_\_\_\_\_

GENERAL ELECTIVES or MINOR

- \_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_

SUBTOTAL (25/31 hours) \_\_\_\_\_

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0 hrs)

## SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR BACHELOR OF ARTS IN TESOL (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

(The 80-clock-hour Christian Service requirement is not listed, but is spread throughout the four years.)

### FRESHMAN YEAR

<u>Course</u>	<u>Hours</u>
LEEU-101, 102A, 102B.....	3
ENGL-105/106/110 sequence.....	3/6/7
Message of New/Old Testament.....	6
U S History/Government Option.....	3
Contemporary Society Option 1.....	3
Intermediate Foreign Language* .....	6
Contemporary Math .....	3
Intro to TESOL .....	2
<b>Total</b>	<b>29/32/33</b>

### SOPHOMORE YEAR

<u>Course</u>	<u>Hours</u>
Intro. to Theology .....	3
Intro. to Christian Ethics.....	3
Foundations of Western Culture.....	3
Humanities Option.....	3
Lab Science .....	4
Contemporary Society Option 2.....	3
The English Language .....	3
Intro to Linguistics .....	3
History of English Language .....	3
General Elective or Second Major or Minor .....	3
<b>Total</b>	<b>31</b>

\*This assumes the student places at the Intermediate level. If student places at the elementary level, s/he must take the elementary classes during the freshman year, and they will count as 6 hrs of general electives. The intermediate level classes would then be taken in the sophomore or junior year.

### JUNIOR YEAR

<u>Course</u>	<u>Hours</u>
Humanities Options.....	6
Cross-Cultural Experience .....	1/3
General Electives or Second Major or Minor.....	6
Second Language Acquisition.....	3
Tchg Grammar to Engl Lang Learners.....	3
English Language Center Seminar .....	1
Linguistics for TESOL .....	3
ESL Curriculum and Assessment.....	3
TESOL Elective.....	3
<b>Total</b>	<b>29/31</b>

### SENIOR YEAR

<u>Course</u>	<u>Hours</u>
World Languages & Faith .....	3
Methods of TESOL.....	3
TESOL Elective.....	3
General Electives or Second Major or Minor.....	22
<b>Total</b>	<b>31</b>