



BACHELOR OF SCIENCE IN SPECIAL EDUCATION, COMPREHENSIVE DISABILITIES, K-12 LICENSURE

(Minimum 125 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition, in the Specialty Area Requirements, and in the Professional Education / Professional Semester Requirements, as well as a grade of C or higher in all Professional Education courses.

NAME \_\_\_\_\_

DATE \_\_\_\_/\_\_\_\_/\_\_\_\_

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)
BIBL-111 Message of the Old Testament (3)
THEO-230 Intro. to Theology (3)
THEO-231 Intro. to Christian Ethics (3)
Christian Service (80 clock hours)\*

\*Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.

SUBTOTAL (12 hrs)

LEE UNIVERSITY FRESHMAN EXPERIENCE

- LEEU-101 Freshman Seminar: Gateway (1) (Fall)
LEEU-102A Global Perspectives Seminar (1) (Spring)
LEEU-102B Foundations of Benevolence (1) (Spring)

SUBTOTAL (3 hours)

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-105 (4) and ENGL-110 (3)
OR ENGL-106 (3) and ENGL-110 (3)
OR ENGL-110 (3) [Depends on placement]
MTHS-123 College Algebra (3)

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)
Two of the following (6)
HUMN-202 Rise of Europe (3)
HUMN-301 Foundations of Modern World (3)
HUMN-302 Modern Western Culture (3)
HIST-221 / 222 Western Civilization I, II (3) (3)
ENGL-221 Western Lit: Ancient to Renaissance (3)
ENGL-222 Western Lit: Enlightenment to Postmodern (3)

One of the following (3)

- ARTS-201 Art in Culture (3)
MUHL-211 Music in Culture (3)
PHIL-241 Introduction to Philosophy (3)
THEA-201 Theatre in Culture (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- HIST-212 Recent American History (3)
OR PLSC-250 American Government (3)
PSYC-200 Understanding Human Behavior (3)
SOC1-200 Understanding Contemporary Society (3)

RESPECTING THE NATURAL WORLD

- LAB SCIENCE: Choose one (1) course along with the corresponding lab: BIOS-110, 112, 114; CHYS-131; ASTR-111 (4)

SEEKING A GLOBAL PERSPECTIVE

- GNST-250-253 Cross Cultural Experience (1-3)
LING-201 Intro Language and Culture (3) OR SIGN-111 Intro to American Sign Language (3)

SUBTOTAL (35/41 hours)

SPECIALTY AREA REQUIREMENTS

- PSYC-361 Child Development (3)
PSYC-362 Adolescent Development (3)
SPED-321 Students with Comp. Disabilities (3)
ENGL-381 Language Acquisition & Development (3)
SPED-324 Assess. For Intervention/Instruction (3)
SPED-332 Applied Behavior Analysis (3)
SPED-340 Tech/Med/Environ Classroom Needs (3)
SPED-349 Collaborating w/ Parents, Teachers, and Other Professionals (3)
SPED-381 Communication Disorders (3)
SPED-480 Policies, Procedures & Practices (3)
READ-371 Survey of Reading (3)
READ-450 Assessing Reading Performance (3)
EDUC-495 Int. Faith & Learning (Capstone) (3)

SUBTOTAL (39 hours)

ENHANCED GENERAL ED REQUIREMENTS

- MTHS-121 Concepts of Mathematics I (3)
In Addition to Algebra in General Core
GSCI-121 Physical Science
OR GSCI-122 Earth & Space Science (4)
In Addition to General Core Science

SUBTOTAL (7 hours)

PROFESSIONAL EDUCATION REQUIREMENTS

- EDUC-199 Intro. to the Teaching Profession (1)
EDUC-299 Teaching Diverse Learners (2)
EDUC-315 Foundations of Education (3) OR EDMG-315 Found. Middle Grades Educ (3)
ELED-340 Principles of Classroom Instruction (2)
EDMG-340 Principles Classrm Instr – Middle Grds (2)
SPED-402 Interv/Instr Methods Special Needs (6)
SPED-402L Methods Lab (1)

PROFESSIONAL SEMESTER

- EDUC-496 Student Teaching I (5)
EDUC-497 Student Teaching II (5)
EDUC-498 Student Teaching Seminar (2)

SUBTOTAL (29 hours)

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0)

**SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR  
BACHELOR OF SCIENCE IN SPECIAL EDUCATION,  
COMPREHENSIVE DISABILITIES, K-12 LICENSURE**

**Minimum 120 hours required for graduation**

(The 80-clock-hour Christian Service requirement is not listed, but is spread throughout the four years.)

**FRESHMAN YEAR**

<u>Course</u>	<u>Hours</u>
LEEU-101, 102A, 102B .....	3
College Writing/Workshop .....	3/4
Rhetoric and Research .....	3
Message of New & Old Testament .....	6
U S History/Government Option .....	3
Concepts of Math I (MTHS-121) .....	3
Understanding Human Behavior .....	3
Contemporary Society Option* .....	3
Lab Science (core) .....	4
Total	31/32

**SOPHOMORE YEAR**

<u>Course</u>	<u>Hours</u>
Intro. to Theology .....	3
Intro. to Christian Ethics .....	3
Introduction to the Teaching Profession .....	1
Teaching Diverse Learners .....	2
Foundations of Western Culture .....	3
Humanities Option .....	3
Students with Exceptionalities .....	3
Child Development .....	3
Adolescent Development .....	3
Physical Science <b>OR</b> Earth & Space Science .....	4
College Algebra (MTHS-123).....	3
Admission to Teacher Ed Program .....	0
Language Acquisition & Development.....	3
Total	31

**JUNIOR YEAR**

<u>Course</u>	<u>Hours</u>
Med/Tech/Environ Classroom Needs (F) .....	3
Collaborating w/ Parents & Others (S) .....	3
Principles Classroom Instr Elem.....	2
Principles of Classroom Instr MG.....	2
Humanities Option .....	3
Language and Culture .....	3
Foundations of Education .....	3
Applied Behavior Analysis (F) .....	3
Gifted, Talented, Creative (S) .....	3
Intervention for Eff Classroom Mgt.....	3
Policies, Procedures, Practices (S) .....	3
Communication Disorders .....	3
Total	34

**Summer Semester**

Cross Cultural Experience .....	1/3
Total 1/3	

**SENIOR YEAR**

**CLINICAL I**

<u>Course</u>	<u>Hours</u>
Interv/Instr Methods Special Needs & Lab.....	7
Survey of Reading.....	3
Assessing Reading Performance.....	3
Int. Faith & Learning (Capstone) .....	3
Praxis II .....	0
Senior Academic Assessment .....	0
Total	16

**CLINICAL II**

<u>Course</u>	<u>Hours</u>
Seminar .....	2
Student Teaching I .....	5
Student Teaching II .....	5
Total	12