



BACHELOR OF SCIENCE IN SPECIAL EDUCATION,
SUPPORT SERVICES EMPHASIS

(Minimum 120 credit hours required)

NAME \_\_\_\_\_

DATE \_\_\_\_/\_\_\_\_/\_\_\_\_

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)
BIBL-111 Message of the Old Testament (3)
THEO-230 Intro. to Theology (3)
THEO-231 Intro. to Christian Ethics (3)
Christian Service (80 clock hours)\*

\*Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.

SUBTOTAL (12 hrs) \_\_\_\_\_

LEE UNIVERSITY FRESHMAN EXPERIENCE

- LEEU-101 Freshman Seminar: Gateway (1) (Fall)
LEEU-102A Global Perspectives Seminar (1) (Spring)
LEEU-102B Foundations of Benevolence (1) (Spring)

SUBTOTAL (3 hours) \_\_\_\_\_

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-105 (4) and ENGL-110 (3)
OR ENGL-106 (3) and ENGL-110 (3)
OR ENGL-110 (3) [Depends on placement]
MTHS-110 Contemporary Math (3) or higher level math

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)
Two of the following (6)
HUMN-202 Rise of Europe (3)
HUMN-301 Foundations of Modern World (3)
HUMN-302 Modern Western Culture (3)
HIST-221 / 222 Western Civilization I, II (3) (3)
ENGL-221 Western Lit: Ancient to Renaissance (3)
ENGL-222 Western Lit: Enlightenment to Postmodern (3)

One of the following (3)

- ARTS-201 Art in Culture (3)
MUHL-211 Music in Culture (3)
PHIL-241 Introduction to Philosophy (3)
THEA-201 Theatre in Culture (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- HIST-212 Recent American History (3)
OR
PLSC-250 American Government (3)
PSYC-200 Understanding Human Behavior (3)

One of the following (3)

- SOCI-200 Understanding Contemporary Society (3)
ECON-200 Understanding Economic Issues (3)
SOCI-200 recommended

RESPECTING THE NATURAL WORLD

- LAB SCIENCE: Choose one (1) course along with the corresponding lab: BIOS-110, 112, 114; CHYS-131; GSCI-121, 122; ASTR-111 (4)

SEEKING A GLOBAL PERSPECTIVE

- GNST-250-253 Cross Cultural Experience (1-3)
LING-201 Intro Language and Culture (3)

SUBTOTAL (35/41 hours) \_\_\_\_\_

SPECIALTY AREA REQUIREMENTS

- PSYC-361 Child Development (3)
PSYC-362 Adolescent Development (3)
SPED-320 Students with Exceptionalities (3)
SPED-324 Assessments for Interv & Instruct (3)
SPED-331 Intervention for Eff. Classroom Mgt. (3)
SPED-335 Strategies Gifted, Talented, Creative (3)
SPED-340 Tech/Med/Environ Needs in Classrm (3)
SPED-349 Collaborating w/Parents, Teachers, and Other Professionals (3)
SPED-404 Intervent/Instr Methods Inclusv Setting (3)
SPED-404L Methods Lab (1)
SPED-480 Policies, Procedures & Practices (3)
READ-371 Survey of Reading (3)
HDEV-495 Integrate Faith & Vocation (Capstone) (2)

SUBTOTAL (36 hours) \_\_\_\_\_

PROFESSIONAL SEMESTER

- SPED-496 Field Experience I (5)
SPED-497 Field Experience II (5)
SPED-498 Field Experience Seminar (2)

SUBTOTAL (12 hours) \_\_\_\_\_

GENERAL ELECTIVES

(Electives in Health, Psychology, Sociology, and Education are strongly recommended for this major.)

- \_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_

SUBTOTAL (16/22 hours) \_\_\_\_\_

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0)

## SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR BACHELOR OF SCIENCE IN SPECIAL EDUCATION, SUPPORT SERVICES EMPHASIS

(The 80-clock-hour Christian Service requirement is not listed, but is spread throughout the four years.)

### FRESHMAN YEAR

<u>Course</u>	<u>Hours</u>
LEEU-101, 102A, 102B.....	3
College Writing/Workshop .....	3/4
Rhetoric and Research .....	3
Message of New & Old Testament .....	6
U S History/Government Option.....	3
Contemporary Math .....	3
Understanding Human Behavior .....	3
Lab Science .....	4
General Elective.....	3
 Total	 31/32

### JUNIOR YEAR

<u>Course</u>	<u>Hours</u>
Assessments for Interv & Instruct (F).....	3
Tech/Med/Environ Needs in Classroom (F) .....	3
Collaborating w/Parents (S) .....	3
Survey of Reading .....	3
Humanities Options.....	6
Cross-Cultural Experience .....	1/3
Policies, Procedures, Practices (S).....	3
Gifted/Talented/Creative (S) .....	3
General Electives** .....	6
 Total	 31/33

### SOPHOMORE YEAR

<u>Course</u>	<u>Hours</u>
Intro. to Theology .....	3
Intro. to Christian Ethics.....	3
Contemporary Society Option* .....	3
Foundations of Western Culture .....	3
Humanities Option .....	3
Students with Exceptionalities .....	3
Child Development.....	3
Adolescent Development .....	3
Language and Culture .....	3
General Electives** .....	3
 Total	 30

\* SOCI-200 Understanding Contemporary Society recommended

### SENIOR YEAR

#### 1ST SEMESTER

<u>Course</u>	<u>Hours</u>
Intervention for Eff. Classroom Mgt.....	3
Religion Capstone.....	2
Intervention/Instructional Methods & Lab.....	4
General Electives** .....	6
 Total	 15

#### SECOND SEMESTER

<u>Course</u>	<u>Hours</u>
Seminar.....	2
Field Experience .....	10
 Total	 12

\*\*Courses in Health, Psychology, Sociology, and Education are strongly recommended.

(F) – Fall semester  
(S) – Spring semester