

BACHELOR OF SCIENCE IN INTERDISCIPLINARY STUDIES, K – 5 LICENSURE

(Minimum 122 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition and Mathematics, in the Specialty Area Requirements, and in the Professional Education / Professional Semester Requirements, as well as a grade of C or higher in all Professional Education courses.

NAME \_\_\_\_\_

DATE \_\_\_\_/\_\_\_\_/\_\_\_\_

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)
BIBL-111 Message of the Old Testament (3)
THEO-230 Intro. to Theology (3)
THEO-231 Intro. to Christian Ethics (3)
Christian Service (80 clock hours)\*

\*Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.

SUBTOTAL (12 hrs) \_\_\_\_\_

FRESHMAN / SOPHOMORE EXPERIENCE

- LEEU-101 Freshman Seminar: Gateway (1) (1st Fall)
LEEU-102 Global Perspectives Seminar (1) (1st Spring)
LEEU-202 Foundations of Benevolence (1) (2nd Fall)

SUBTOTAL (3 hours) \_\_\_\_\_

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-106 (3) and ENGL-110 (3)
OR ENGL-110 (3) [Depends on placement]
MTHS-123 College Algebra (3)

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)
Two of the following (6)
HUMN-202 Rise of Europe (3)
HUMN-301 Foundations of Modern World (3)
HUMN-302 Modern Western Culture (3)
HIST-221 / 222 Western Civilization I, II (3) (3)
ENGL-221 Western Lit: Ancient to Renaissance (3)
ENGL-222 Western Lit: Enlightenment to Postmodern (3)

One of the following (3)

- ARTS-201 Art in Culture (3)
MUHL-211 Music in Culture (3)
PHIL-241 Introduction to Philosophy (3)
THEA-201 Theatre in Culture (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- HIST-212 Recent American History (3)
PSYC-200 Understanding Human Behavior (3)
SOCIO-200 Understanding Contemporary Society (3)

RESPECTING THE NATURAL WORLD

- BIOS-112 Environmental Science (4)
OR BIOS-110 Human Biology (4)

SEEKING A GLOBAL PERSPECTIVE

- GNST-250-253 Cross Cultural Experience (1-3)
LING-201 Intro Language and Culture (3)
SUBTOTAL (35/40 hours) \_\_\_\_\_

SPECIALTY AREA REQUIREMENTS

Language Arts

- ENGL-302 The English Language (3)
ENGL-381 Language Acquisition (3)
READ-371 Survey of Reading (3)
READ-450 Assessing Reading Performance (3)

Mathematics

- MTHS-121 Concepts of Math I (3)
MTHS-122 Concepts of Math II (3)

Science

- GSCI-121 Physical Science (4)
GSCI-122 Earth & Space Science (4)

Social Studies

- ANTH-310 Cultural Anthropology (3)
OR ANTH-312 Human Geography (3)

Major Elective

Three (3) credit hours chosen from 300 and 400 level courses in the following disciplines:

Table with 3 columns: Anthropology, Art, Economics, English, History, Humanities, Mathematics, Political Science, Psychology, Science, Sociology

SPED-331 Intervention for Effective Classroom Mgt. may be chosen in place of a course from the above disciplines.

- EDUC-495 Int. Faith & Learning (3)
SUBTOTAL (35 hours) \_\_\_\_\_

PROFESSIONAL EDUCATION REQUIREMENTS

- EDUC-199 Intro To The Teaching Profession (1)
EDUC-299 Teaching Diverse Learners (2)
EDUC-315\* Foundations of Education (3)
ELED-340 Principles of Classroom Instruction (2)
ELED-350 Children's Literature (2)
ELED-395 Teaching Creative Arts (2)
ELED-402 Elementary Grades Methods (4)
ELED-402L Methods Lab (1)
PSYC-361 Child Development (3)
EDUC-417 Student Assess/Instr Decisions (2)
SPED-316 Exceptional Child (3)

\*ECED-315 or EDMG-315 may be substituted for EDUC-315.

PROFESSIONAL SEMESTER

- EDUC-496 Student Teaching I (5)
EDUC-497 Student Teaching II (5)
EDUC-498 Student Teaching Seminar (2)
SUBTOTAL (37 hours) \_\_\_\_\_

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0)

**SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR  
BACHELOR OF SCIENCE IN INTERDISCIPLINARY STUDIES, K – 5 LICENSURE  
Minimum 120 hours required for graduation**

(The 80-clock-hour Christian Service requirement is not listed but is spread throughout the four years.)

**FRESHMAN YEAR**

<u>Course</u>	<u>Hours</u>
LEEU-101, 102.....	2
College Writing.....	3
Rhetoric & Research .....	3
Message of New & Old Testament.....	6
Concepts of Math (MTHS-121) .....	3
Recent American History .....	3
Understanding Contemporary Society .....	3
Environ. Science OR Human Biology.....	4
Understanding Human Behavior .....	3
<b>Total</b>	<b>30</b>

**SOPHOMORE YEAR**

<u>Course</u>	<u>Hours</u>
LEEU-202 Benevolence.....	1
Concepts of Math (MTHS-122) .....	3
Intro. to Theology .....	3
Intro to Teaching Profession .....	1
Teaching Diverse Learners .....	2
Foundations of Western Culture.....	3
Humanities Option.....	3
Physical Science .....	4
Earth & Space Science .....	4
College Algebra (MTHS-123) .....	3
Child Development.....	3
Intro to Christian Ethics .....	3
Admission to Teacher Ed Program .....	0
<b>Total</b>	<b>33</b>

**JUNIOR YEAR**

<u>Course</u>	<u>Hours</u>
Foundations of Education* .....	3
Humanities & Fine Arts Options .....	6
Language Acquisition .....	3
Children's Literature .....	2
Human Geography.....	3
The English Language .....	3
Exceptional Child .....	3
Principles of Classroom Instruction .....	2
Major Elective.....	3
Language and Culture.....	3
Survey of Reading.....	3
<b>Total</b>	<b>34</b>

**Summer Semester**

Cross Cultural Experience .....	1/3
<b>Total</b>	<b>1/3</b>

**SENIOR YEAR****CLINICAL I**

<u>Course</u>	<u>Hours</u>
Assessing Reading Performance .....	3
Student Assess/Instruct Decisions .....	2
Elementary Methods & Lab .....	5
Creative Arts .....	2
Int. Faith & Learning (Capstone) .....	3
Praxis II .....	0
Senior Academic Assessment.....	0
<b>Total</b>	<b>15</b>

**CLINICAL II**

<u>Course</u>	<u>Hours</u>
Seminar.....	2
Student Teaching I .....	5
Student Teaching II .....	5
<b>Total</b>	<b>12</b>

\*This may be EDUC-315, ECED-315, or EDMG-315.