



BACHELOR OF SCIENCE IN SPECIAL EDUCATION, INTERVENTIONIST I, K-8 LICENSURE

(Minimum 122 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition and Mathematics, in the Specialty Area Requirements, and in the Professional Education / Professional Semester Requirements, as well as a grade of C or higher in all Professional Education courses.

NAME _____

DATE ____ / ____ / ____

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)..... ()
- BIBL-111 Message of the Old Testament (3)..... ()
- THEO-230 Intro. to Theology (3)..... ()
- THEO-231 Intro. to Christian Ethics (3)..... ()
- Christian Service (80 clock hours)* ()
- *Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.
- SUBTOTAL (12 hrs)..... _____

FRESHMAN / SOPHOMORE EXPERIENCE

- LEEU-101 Freshman Seminar: Gateway (1) (1st Fall)..... ()
- LEEU-102 Global Perspectives Seminar (1) (1st Spring).... ()
- LEEU-202 Foundations of Benevolence (1) (2nd Fall) ()
- SUBTOTAL (3 hours)..... _____

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-106 (3) and ENGL-110 (3)..... () ()
- OR ENGL-110 (3) [Depends on placement]
- MTHS-123 College Algebra (3) ()

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)..... ()
- Two of the following (6)**
- HUMN-202 Rise of Europe (3) () ()
- HUMN-301 Foundations of Modern World (3)
- HUMN-302 Modern Western Culture (3)
- HIST-221 / 222 Western Civilization I, II (3) (3)
- ENGL-221 Western Lit: Ancient to Renaissance (3)
- ENGL-222 Western Lit: Enlightenment to Postmodern (3)

One of the following (3)

- ARTS-201 Art in Culture (3) ()
- MUHL-211 Music in Culture (3)
- PHIL-241 Introduction to Philosophy (3)
- THEA-201 Theatre in Culture (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- HIST-212 Recent American History (3)
- OR
- PLSC-250 American Government (3)..... ()

- PSYC-200 Understanding Human Behavior (3)..... ()

One of the following (3)..... ()

- SOCI-200 Understanding Contemporary Society (3)
- ECON-200 Understanding Economic Issues (3)
- SOCI-200 recommended

RESPECTING THE NATURAL WORLD

- LAB SCIENCE: Choose one (1) course along with the corresponding lab: BIOS-110, 112, 114; CHYS-131; ASTR-111 (4) ()

SEEKING A GLOBAL PERSPECTIVE

- GNST-250-253 Cross Cultural Experience (1-3)..... ()
- LING-201 Intro Language and Culture (3) OR
- SIGN-111 Intro to American Sign Language (3)..... ()

SUBTOTAL (35/40 hours)..... _____

SPECIALTY AREA REQUIREMENTS

- PSYC-361 Child Development (3)..... ()
- ENGL-381 Language Acquisition & Development (3) ()
- SPEDE-320 Students with Exceptionalities (3)..... ()
- SPEDE-324 Assess. For Intervention & Instruction (3)..... ()
- SPEDE-331 Intervention for Eff. Classroom Mgt. (3)..... ()
- SPEDE-335 Strategies/Gifted, Talented, Creative (3) ()
- SPEDE-340 Tech/Med/Envir Classroom Needs (3)..... ()
- SPEDE-349 Collaborating w/ Parents, Teachers, and Other Professionals (3) ()
- SPEDE-480 Policies, Procedures & Practices (3) ()
- READ-371 Survey of Reading (3) ()
- READ-450 Assessing Reading Performance (3)..... ()
- EDUC-495 Int. Faith & Learning (Capstone) (3)..... ()

SUBTOTAL (36 hours)..... _____

ENHANCED GENERAL EDUCATION REQUIREMENTS

- MTHS-121 Concepts of Mathematics I (3) ()
- In Addition to Algebra in General Core
- GSCI-121 Physical Science OR
- GSCI-122 Earth & Space Science (4) ()
- In Addition to General Core Science

SUBTOTAL (7 hours)..... _____

PROFESSIONAL EDUCATION REQUIREMENTS

- EDUC-199 Intro. to the Teaching Profession (1)..... ()
- EDUC-299 Teaching Diverse Learners (2)..... ()
- EDUC-315 Foundations of Education (3) OR
- EDMG-315 Found. Middle Grades Educ (3) ()
- ELED-340 Prin. of Classroom Instruction-Elem. (2) ()
- EDMG-340 Princ.Classroom Instr. - Middle Gr (2) ()
- SPEDE-402 Interv/Instr Methods Special Needs (6) ()
- SPEDE-402L Methods Lab (1) ()

PROFESSIONAL SEMESTER

- EDUC-496 Student Teaching I (5) ()
- EDUC-497 Student Teaching II (5)..... ()
- EDUC-498 Student Teaching Seminar (2) ()

SUBTOTAL (29 hours)..... _____

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0)..... ()

**SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR
BACHELOR OF SCIENCE IN SPECIAL EDUCATION,
INTERVENTIONIST I, K-8 LICENSURE
Minimum 120 hours required for graduation**

**PLEASE SEE A SPECIAL EDUCATION ADVISOR IN THE
HELEN DEVOS COLLEGE OF EDUCATION
FOR A DEGREE COMPLETION PLAN FOR THIS PROGRAM.**