



BACHELOR OF ARTS IN PSYCHOLOGY
(Teacher Licensure, Grades 9 – 12)
(130 credit hours required)

NAME _____

DATE ____/____/____

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)
BIBL-111 Message of the Old Testament (3)
THEO-230 Intro to Theology (3)
THEO-231 Intro to Christian Ethics (3)
RELG-200 Bib/Theo Foundations for Benevolence (1)
Christian Service (2)*

SUBTOTAL (15 hours)

*Christian Service is not a course; the credit hours are earned by a combination of class, group, and individual service learning experiences.

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-105 (4) and ENGL-110 (3)
OR ENGL-106 (3) and ENGL-110 (3)
OR ENGL-110 (3) [Depends on placement]

- MATH-111 College Algebra (3)
CISS-100 Computer Literacy (2)
GNST-101 Freshman Seminar: Gateway (2)

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)

Two of the following (6)

- HUMN-202 Rise of Europe (3)
HUMN-301 Foundations of Modern World (3)
HUMN-302 Modern Western Culture (3)
HIST-221 / 222 Western Civilization I, II (3) (3)
ENGL-221 Western Lit: Ancient to Renaissance (3)
ENGL-222 Western Lit: Enlightenment to Postmodern (3)

One of the following (3)

- ARTS-244 / 245 Art History I, II (3) (3)
THEA-331 / 332 Survey of Drama Literature I, II (3) (3)
MUHL-211 Music in Culture (3)
PHIL-241 Introduction to Philosophy (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- PSYC-200 Understanding Human Behavior (3)
HIST-212 Recent American History & Government (3)

OR

- POLS-200 Understanding Contemporary Politics (3)

One of the following (3)

- SOCI-200 Understanding Contemporary Society (3)
ECON-200 Understanding Economic Issues (3)

RESPECTING THE NATURAL WORLD

- LAB SCIENCE: Choose one (1) course along with the corresponding lab: BIOL-103,104,108, CHEM-110, PHSC-111-112, ASTR-111
PHED-100 Healthy & Effective Lifestyles (1)

SEEKING A GLOBAL PERSPECTIVE

- ANTH-200 Global Perspectives Seminar (1)
GNST-250-253 Cross Cultural Experience (1-3)
Intermediate Foreign Language (6)

SUBTOTAL (44/50 hours)

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0)
SMFT-PSY: Major Field Test: Psychology (0)

SPECIALTY AREA

- PSYC-210 Writing for Psychology (1)
PSYC-215 Intro to Research Methods/Statistics (3)
PSYC-250 Personality Theory (3)
PSYC-260 Lifespan Development (3)
PSYC-330 Social Psychology (3)
PSYC-341 Learning & Cognition (3)
PSYC-380 Physiological Psychology (3)
PSYC-495 Capstone for Seniors (3)

Psychology Electives (14 hours) Choose from the following:

- PSYC-216 Advanced Research Methods/Statistics (3)
PSYC-220 Marriage and the Family (3)
PSYC-230 Crisis Intervention Counseling (2)
PSYC-310 Child Development (3)
PSYC-311 Adolescent Development (3)
PSYC-318 Psychology of Self (3)
PSYC-320 Psychology of Human Sexuality (3)
PSYC-340 Gerontology (3)
PSYC-350 Psych. Of Sport & Human Perform. (3)
PSYC-351 Culture & Personality (3)
PSYC-352 Drugs and Behavior (3)
PSYC-370 Psychology of Work (3)
PSYC-375 The Psychology of Women (3)
PSYC-399 Independent Study in Psychology (1-3)
PSYC-401 Abnormal Psychology (3)
PSYC-408 European Perspectives in Psych (3)*
PSYC-409 History of Psychoanalysis (3)*
PSYC-412/3 Social Work Practicum I, II (3) (3)
PSYC-423/4 Individual Research (1-3)
PSYC-431 Multicultural Counseling (3)
PSYC-442 Tests and Measurements (3)
PSYC-445 Gender and Spirituality (3)
PSYC-451 Theories of Counseling (3)
PSYC-452 Techniques of Counseling (3)
PSYC-453/4 Counseling Field Experience I, II (2, 2)
PSYC-460/70 Practicum in Teaching Psychology (3)
ANTH-460 Anthropology of Childhood (3)
PSYC-472 History & Systems of Psychology (3)
PSYC-473 Child Disorders & Intervention Strat. (3)
PSYC-475 Community Psychology (3)
PSYC-480/90 Special Topics in Psychology (3)

*Offered only as part of the Psychology Cross-Cultural Experience in Europe.

SUBTOTAL (36 hours)

PROFESSIONAL EDUCATION REQUIREMENTS

- EDUC-199 Intro to the Teaching Profession (1)
EDUC-299 Teaching Diverse Learners (1)
EDUC-315 Foundations of Education (3)
PSYC-312 Educational Psychology (3)
SPED-316 Exceptional Child (3)
SCED-412 Teaching Social Studies Grades 7-12 (2)
SCED-419 General Secondary Methods (2)

PROFESSIONAL SEMESTER

- EDUC-496 Student Teaching I (5)
EDUC-497 Student Teaching II (5)
EDUC-498 Student Teaching Seminar (2)
SUBTOTAL (27 hours)

GENERAL ELECTIVES

SUBTOTAL (2/8 hours)

SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR BACHELOR OF ARTS IN PSYCHOLOGY

(Teacher Licensure, Grades 9 – 12)

(The two-hour Christian Service requirement is not listed, but is spread throughout the four years.)

FRESHMAN YEAR

<u>Course</u>	<u>Hours</u>
Freshman Seminar: Gateway.....	2
College Writing/Workshop.....	3/4
Rhetoric and Research.....	3
Message of New/Old Testament.....	6
U S History / Politics Option.....	3
Understanding Human Behavior.....	3
Computer Literacy.....	2
Writing for Psychology.....	1
College Algebra.....	3
Contemporary Society Option.....	3
Intro to Teaching Seminar.....	1
General Elective.....	3
Total	<u>33/34</u>

SOPHOMORE YEAR

<u>Course</u>	<u>Hours</u>
Bib/Theo Foundations for Benevolence.....	1
Intro to Theology.....	3
Intro. to Christian Ethics.....	3
Foundations of Western Culture.....	3
Humanities Option.....	3
Lab Science.....	4
Social Psychology.....	3
Personality Theory.....	3
Intro to Research Methods/Statistics.....	3
Intermediate Foreign Language*.....	6
Healthy Lifestyles.....	1
Teaching Diverse Learners.....	1
General Elective.....	1
Total	<u>35</u>

JUNIOR YEAR

<u>Course</u>	<u>Hours</u>
Lifespan Development.....	3
Physiological Psychology.....	3
Humanities Options.....	6
Global Perspectives Seminar.....	1
Cross-Cultural Experience.....	1/3
Psychology Electives.....	11
Learning & Cognition.....	3
Educational Psychology.....	3
Foundations of Education.....	3
Total	<u>34/36</u>

SENIOR YEAR First Semester

<u>Course</u>	<u>Hours</u>
Psychology Electives.....	3
Capstone for Seniors.....	3
Exceptional Child.....	3
General Secondary Methods.....	2
Teaching Social Studies.....	2
General Electives.....	3
Total	<u>16</u>

Second Semester

<u>Course</u>	<u>Hours</u>
Seminar.....	2
Student Teaching I.....	5
Student Teaching II.....	5
Total	<u>12</u>

*This assumes the student places at the Intermediate level. If student places at the elementary level, s/he must take the elementary classes during the freshman year, and they will count as 6 hrs of general electives. The intermediate level classes would then be taken in the sophomore or junior year.