BACHELOR OF ARTS IN PSYCHOLOGY
(Teacher Licensure, Grades 9 – 12)
(130 credit hours required)

NAME________________________ DATE / / __________

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE
Bibl-110 Message of the New Testament (3) ................. ( )
Bibl-111 Message of the Old Testament (3) ................. ( )
THEO-230 Intro to Theology (3) ................................ ( )
THEO-231 Intro to Christian Ethics (3) ......................... ( )
RELG-200 Bib/Theo Foundations for Benevolence (1) .. ( )
Christian Service (2)* ........................................... ( )
SUBTOTAL (15 hours) ........................................... ( )
*Christian Service is not a course; the credit hours are earned by a combination of class, group, and individual service learning experiences.

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS
ENGL-105 (4) and ENGL-110 (3) .........................( ( ) ( )
OR ENGL-106 (3) and ENGL-110 (3) .........................( ( ) ( )
MATH-111 College Algebra (3) ................................ ( )
CISS-100 Computer Literacy (2) ................................ ( )
GNST-101 Freshman Seminar: Gateway (2) .............. ( )

EXPLORING THE HUMANITIES
HUMN-201 Foundations of Western Culture (3) ........ ( )
Two of the following (6)
HUMN-202 Rise of Europe (3) ............................... ( ) ( )
HUMN-301 Foundations of Modern World (3) ........... ( ) ( )
HUMN-302 Modern Western Culture (3) ............... ( ) ( )
HIST-221 / 222 Western Civilization I, II (3) (3) .... ( ) ( )
ENGL-221 Western Lit: Ancient to Renaissance (3)
ENGL-222 Western Lit: Enlightenment to Postmodern (3)
One of the following (3)
ARTS-244 / 245 Art History I, II (3) (3) ................. ( ) ( )
MUHL-211 Music in Culture (3) .............................. ( )
PHIL-241 Introduction to Philosophy (3) .................. ( )
THEA-201 Theatre in Culture (3) ............................ ( )

UNDERSTANDING CONTEMPORARY SOCIETY
PSYCH-200 Understanding Human Behavior (3) ....... ( )
HIST-212 Recent American History (3) OR
POLS-250 American Government (3) ......................... ( )
SOCI-200 Understanding Contemporary Society (3) OR
ECON-200 Understanding Economic Issues (3) ........ ( )

RESPECTING THE NATURAL WORLD
LAB SCIENCE: Choose one (1) course along with the corresponding lab: BIOL-103,104,108, CHEM-110,
PHSC-111-112, ASTR-111 ...................................... ( ) ( )
PHED-100 Healthy & Effective Lifestyles (1) .............. ( )

SEEKING A GLOBAL PERSPECTIVE
ANTH-200 Global Perspectives Seminar (1) ............ ( )
GNST-250-253 Cross Cultural Experience (1-3) ...... ( )
Intermediate Foreign Language (6) ........................ ( ) ( )
SUBTOTAL (44/50 hours) ........................................ ( )

ACADEMIC ASSESSMENT

GNST-400 Academic Assessment (0) ......................... ( )
SMFT-PSY: Major Field Test: Psychology (0) ........... ( )

GENERAL ELECTIVES
SUBTOTAL (2/8 hours) ........................................... ( )

SPECIALTY AREA

PSYC-210 Writing for Psychology (1) .........................( )
PSYC-215 Intro to Research Methods/Statistics (3) ... ( )
PSYC-250 Personality Theory (3) ............................ ( )
PSYC-260 Lifespan Development (3) ......................... ( )
PSYC-330 Social Psychology (3) ............................ ( )
PSYC-341 Learning & Cognition (3) ........................ ( )
PSYC-350 Physiological Psychology (3) ................. ( )
PSYC-495 Capstone for Seniors (3) .........................( )

Psychology Electives (14 hours) Choose from the following:
PSYC-216 Advanced Research Methods/Statistics (3) ... ( )
PSYC-220 Marriage and the Family (3) ...................... ( )
PSYC-230 Crisis Intervention Counseling (2) ........... ( )
PSYC-331 Psychology of Self (3) ............................. ( )
PSYC-332 The Psychology of Women (3) ................ ( )
PSYC-342 The Science of Memory (3) ...................... ( )
PSYC-343 The Psychology of Motivation (3) (E) ....... ( )
PSYC-350 Psych. of Sport & Human Perform. (3) ...... ( )
PSYC-361 Child Development (3) ............................ ( )
PSYC-362 Adolescent Development (3) .................. ( )
PSYC-364 Gerontology (3) .................................... ( )
PSYC-365 Psychology of Human Sexuality (3) ....... ( )
PSYC-370 Psychology of Work (3) .......................... ( )
PSYC-381 Drugs and Behavior (3) (E) ...................... ( )
PSYC-399 Independent Study in Psychology (1-3) .... ( )
PSYC-408 European Perspectives in Psych (3)* ....... ( )
PSYC-409 History of Psychoanalysis (3)* ................. ( )
PSYC-412 Social Work Practicum I (3) ..................... ( )
PSYC-413 Social Work Practicum II (3) ................. ( )
PSYC-415/16 Individual Research (1-3) .................... ( )
PSYC-433 Community Psychology (3) (E) ............... ( )
PSYC-434 Culture & Personality (3) ........................ ( )
PSYC-445 The Psychology of Gender (3) (O) .......... ( )
PSYC-451 Theories of Counseling (3) ..................... ( )
PSYC-452 Techniques of Counseling (3) ................ ( )
PSYC-453 Counseling Field Experience I (2) .......... ( )
PSYC-454 Counseling Field Experience II (2) ........ ( )
PSYC-455 Child. Disorders & Intervention Strat. (3)
PSYC-460/70 Practicum in Teaching Psychology (3) ...
ANTH-460 Anthropology of Childhood (3) ............. ( )
PSYC-472 History & Systems of Psychology (3) (O) .... ( )
PSYC-480/90 Special Topics in Psychology (3) ....... ( )
PSYC-481 Abnormal Psychology (3) ....................... ( )

*Offered only as part of the Psychology Cross-Cultural Experience in Europe (E) or Offered Even Years (O) or Offered Odd Years

SUBTOTAL (36 hours) ........................................... ( )

PROFESSIONAL EDUCATION REQUIREMENTS
EDUC-199 Intro to the Teaching Profession (1) ......... ( )
EDUC-299 Teaching Diverse Learners (1) ................. ( )
EDUC-315 Foundations of Education (3) ................ ( )
PSYC-312 Educational Psychology (3) ..................... ( )
SPED-316 Exceptional Child (3) ............................. ( )
SCED-412 Teaching Social Studies Grades 7-12 (2) ... ( )
SCED-419 General Secondary Methods (2) .............. ( )

PROFESSIONAL SEMESTER
EDUC-496 Student Teaching I (5) ......................... ( )
EDUC-497 Student Teaching II (5) ......................... ( )
EDUC-498 Student Teaching Seminar (2) ............... ( )

SUBTOTAL (27 hours) ........................................... ( )
SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR
BACHELOR OF ARTS IN PSYCHOLOGY
(Teacher Licensure, Grades 9 – 12)
(The two-hour Christian Service requirement is not listed, but is spread throughout the four years.)

FRESHMAN YEAR

<table>
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<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Freshman Seminar: Gateway</td>
<td>2</td>
</tr>
<tr>
<td>College Writing/Workshop</td>
<td>3/4</td>
</tr>
<tr>
<td>Rhetoric and Research</td>
<td>3</td>
</tr>
<tr>
<td>Message of New/Old Testament</td>
<td>6</td>
</tr>
<tr>
<td>U S History / Government Option</td>
<td>3</td>
</tr>
<tr>
<td>Understanding Human Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Computer Literacy</td>
<td>2</td>
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<tr>
<td>Writing for Psychology</td>
<td>1</td>
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<td>College Algebra</td>
<td>3</td>
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<td>Contemporary Society Option</td>
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<tr>
<td>Intro to Teaching Seminar</td>
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<td>General Elective</td>
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Total 33/34

SOPHOMORE YEAR

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<th>Course</th>
<th>Hours</th>
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<tr>
<td>Bib/Theo Foundations for Benevolence</td>
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<tr>
<td>Intro to Theology</td>
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<td>Intro. to Christian Ethics</td>
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<td>Foundations of Western Culture</td>
<td>3</td>
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<tr>
<td>Humanities Option</td>
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<td>Lab Science</td>
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<td>Lifespan Development</td>
<td>3</td>
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<td>Personality Theory</td>
<td>3</td>
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<tr>
<td>Intro to Research Methods/Statistics</td>
<td>3</td>
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<tr>
<td>Intermediate Foreign Language*</td>
<td>6</td>
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<tr>
<td>Healthy Lifestyles</td>
<td>1</td>
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<td>Teaching Diverse Learners</td>
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Total 35

JUNIOR YEAR

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<th>Course</th>
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<tbody>
<tr>
<td>Social Psychology</td>
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<tr>
<td>Physiological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Humanities Options</td>
<td>6</td>
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<tr>
<td>Global Perspectives Seminar</td>
<td>1</td>
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<td>Cross-Cultural Experience</td>
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<tr>
<td>Psychology Electives</td>
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<tr>
<td>Learning &amp; Cognition</td>
<td>3</td>
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<td>Educational Psych</td>
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<td>Foundations of Education</td>
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Total 34/36

SENIOR YEAR

First Semester

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<th>Course</th>
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<tr>
<td>Psychology Electives</td>
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<td>Capstone for Seniors</td>
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<tr>
<td>Exceptional Child</td>
<td>3</td>
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<tr>
<td>General Secondary Methods</td>
<td>3</td>
</tr>
<tr>
<td>Teaching Social Studies</td>
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<tr>
<td>General Electives</td>
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Total 16

Second Semester

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<th>Course</th>
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<tr>
<td>Seminar</td>
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<tr>
<td>Student Teaching II</td>
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</tr>
</tbody>
</table>

Total 12

*This assumes the student places at the Intermediate level. If student places at the elementary level, s/he must take the elementary classes during the freshman year, and they will count as 6 hrs of general electives. The intermediate level classes would then be taken in the sophomore or junior year.