



BACHELOR OF SCIENCE IN SPECIAL EDUCATION
MILD / MODERATE DISABILITIES
(Teacher Licensure, Grades K – 12)
(Minimum 120 credit hours required)

NAME \_\_\_\_\_

DATE \_\_\_\_/\_\_\_\_/\_\_\_\_

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)
BIBL-111 Message of the Old Testament (3)
THEO-230 Intro. to Theology (3)
THEO-231 Intro. to Christian Ethics (3)
Christian Service (80 clock hours)\*

\*Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.

SUBTOTAL (12 hrs) \_\_\_\_\_

LEE UNIVERSITY FRESHMAN EXPERIENCE

- LEEU-101 Freshman Seminar: Gateway (1) (Fall)
LEEU-102A Global Perspectives Seminar (1) (Spring)
LEEU-102B Foundations of Benevolence (1) (Spring)

SUBTOTAL (3 hours) \_\_\_\_\_

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-105 (4) and ENGL-110 (3)
OR ENGL-106 (3) and ENGL-110 (3)
OR ENGL-110 (3) [Depends on placement]
MATH-111 College Algebra (3)

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)
Two of the following (6)
HUMN-202 Rise of Europe (3)
HUMN-301 Foundations of Modern World (3)
HUMN-302 Modern Western Culture (3)
HIST-221 / 222 Western Civilization I, II (3) (3)
ENGL-221 Western Lit: Ancient to Renaissance (3)
ENGL-222 Western Lit: Enlightenment to Postmodern (3)

One of the following (3)

- ARTS-244 / 245 Art History I, II (3) (3)
MUHL-211 Music in Culture (3)
PHIL-241 Introduction to Philosophy (3)
THEA-201 Theatre in Culture (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- HIST-212 Recent American History (3)
OR
PLSC-250 American Government (3)
PSYC-200 Understanding Human Behavior (3)

One of the following (3)

- SOCI-200 Understanding Contemporary Society (3)
ECON-200 Understanding Economic Issues (3)
SOCI-200 recommended

RESPECTING THE NATURAL WORLD

- LAB SCIENCE: Choose one (1) course along with the corresponding lab: BIOL-103,104,108, CHEM-110, ASTR-111

SEEKING A GLOBAL PERSPECTIVE

- GNST-250-253 Cross Cultural Experience (1-3)
LING-201 Intro Language and Culture (3)

SUBTOTAL (35/41 hours) \_\_\_\_\_

SPECIALTY AREA REQUIREMENTS

- PSYC-361 Child Development (3)
PSYC-362 Adolescent Development (3)
SPED-320 Students with Exceptionalities (3)
SPED-324 Diagnostic Prescriptive Teaching (3)
SPED-331 Behavior Management (3)
SPED-335 Education/Gifted, Talented, Creative (3)
SPED-340 Adapt. Environ./Compreh.Disabilities (3)
SPED-349 Collaborating w/ Parents, Teachers, and Other Professionals (3)
SPED-480 Policies, Procedures & Practices (3)
READ-371 Survey of Reading (3)
EDUC-495 Int. Faith & Learning (Capstone) (3)

SUBTOTAL (33 hours) \_\_\_\_\_

ENHANCED GENERAL EDUCATION REQUIREMENTS

- MATH-201 Concepts of Mathematics (3)
In Addition to Algebra in General Core
PHSC-111 Physical Science
OR PHSC-112 Earth & Space Science (4)
In Addition to General Core Science

SUBTOTAL (7 hours) \_\_\_\_\_

PROFESSIONAL EDUCATION REQUIREMENTS

- EDUC-199 Intro. to the Teaching Profession (1)
EDUC-299 Teaching Diverse Learners (1)
EDUC-315 Foundations of Education (3)
ELED-340 Principles of Classroom Instruction (2)
ELED-402 Elementary Grades Methods (5)
EDMG-403 Middle Grades Methods (2)
SPED-404 Methods Tch.Students with M/M Disab.(4)

PROFESSIONAL SEMESTER

- EDUC-496 Student Teaching I (5)
EDUC-497 Student Teaching II (5)
EDUC-498 Student Teaching Seminar (2)

SUBTOTAL (30 hours) \_\_\_\_\_

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0)

**SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR  
BACHELOR OF SCIENCE IN SPECIAL EDUCATION  
(Mild / Moderate Disabilities, Licensure in Grades K-12)  
Minimum 120 hours required for graduation**

(The 80-clock-hour Christian Service requirement is not listed, but is spread throughout the four years.)

**FRESHMAN YEAR**

<u>Course</u>	<u>Hours</u>
LEEU-101, 102A, 102B.....	3
College Writing/Workshop .....	3/4
Rhetoric and Research .....	3
Message of New & Old Testament .....	6
U S History/Government Option.....	3
Concepts of Math I (MATH-201) .....	3
Understanding Human Behavior.....	3
Contemporary Society Option*.....	3
Lab Science (core).....	4
<b>Total</b>	<b>31/32</b>

\* SOCI-200 Understanding Contemporary Society recommended

**SOPHOMORE YEAR**

<u>Course</u>	<u>Hours</u>
Intro. to Theology .....	3
Intro. to Christian Ethics.....	3
Introduction to the Teaching Profession .....	1
Teaching Diverse Learners.....	1
Foundations of Western Culture .....	3
Humanities Option .....	3
Students with Exceptionalities .....	3
Child Development.....	3
Adolescent Development.....	3
Physical Science <b>OR</b> Earth & Space Science ....	4
College Algebra .....	3
Admission to Teacher Ed Program .....	0
<b>Total</b>	<b>30</b>

**JUNIOR YEAR**

<u>Course</u>	<u>Hours</u>
Adapt. Environ./Compreh.Disabilities (F).....	3
Collaborating w/ Parents & Others (S).....	3
Middle Grades Methods .....	2
Principles of Classroom Instruction.....	2
Humanities Option .....	3
Language and Culture .....	3
Foundations of Education .....	3
Diagnostic Prescriptive Teaching (F).....	3
Gifted, Talented, Creative (S) .....	3
Behavior Management.....	3
Policies, Procedures, Practices (S).....	3
<b>Total</b>	<b>31</b>

**Summer Semester**

Cross Cultural Experience .....	1/3
<b>Total</b>	<b>1/3</b>

**SENIOR YEAR**

**CLINICAL I**

<u>Course</u>	<u>Hours</u>
Methods Tch.Students with M/M Disabilities.....	4
Elementary Methods .....	5
Survey of Reading .....	3
Int. Faith & Learning (Capstone).....	3
Praxis II.....	0
Senior Academic Assessment .....	0
<b>Total</b>	<b>15</b>

**CLINICAL II**

<u>Course</u>	<u>Hours</u>
Seminar.....	2
Student Teaching I .....	5
Student Teaching II.....	5
<b>Total</b>	<b>12</b>

(F) – fall semester  
(S) – spring semester