

BACHELOR OF ARTS IN TESOL, Pre-K – 12 LICENSURE (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

(Minimum 120 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition, in the Specialty Area Requirements, and in the Professional Education / Professional Semester Requirements.

NAME _____

DATE ____/____/____

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)
BIBL-111 Message of the Old Testament (3)
THEO-230 Intro. to Theology (3)
THEO-231 Intro. to Christian Ethics (3)
Christian Service (80 clock hours)*

*Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.

SUBTOTAL (12 hours) _____

LEE UNIVERSITY FRESHMAN EXPERIENCE

- LEEU-101 Freshman Seminar: Gateway (1) (Fall)
LEEU-102A Global Perspectives Seminar (1) (Spring)
LEEU-102B Foundations of Benevolence (1) (Spring)

SUBTOTAL (3 hours) _____

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-105 (4) and ENGL-110 (3)
OR ENGL-106 (3) and ENGL-110 (3)
OR ENGL-110 (3)
MATH-101 Contemporary Math (3) or higher level math

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)

Two of the following (6)

- HUMN-202 Rise of Europe (3)
HUMN-301 Foundations of Modern World (3)
HUMN-302 Modern Western Culture (3)
HIST-221/222 Western Civilization I/II (3) (3)
ENGL-221 Western Lit: Ancient to Renaissance (3)
ENGL-222 Western Lit: Enlightenment to Postmodern (3)

One of the following (3)

- ARTS-244 / 245 Art History I/II (3) (3)
MUHL-211 Music in Culture (3)
PHIL-241 Introduction to Philosophy (3)
THEA-201 Theatre in Culture (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- HIST-212 Recent American History (3)
OR
PLSC-250 American Government (3)

Two of the following (6)

- PSYC-200 Understanding Human Behavior (3)
SOCI-200 Understanding Contemporary Society (3)
ECON-200 Understanding Economic Issues (3)

RESPECTING THE NATURAL WORLD

- LAB SCIENCE: Choose one (1) course along with the corresponding lab: BIOL-103,104,108, CHEM-110, PHSC-111-112, ASTR-111

SEEKING A GLOBAL PERSPECTIVE

- GNST-250/251/2/3 Cross Cultural Experience (1-3)
Intermediate (or higher) Foreign Language (6)

SUBTOTAL (38/44 hours) _____

SPECIALTY AREA

- TESL-200 Intro to TESOL (2)
LING-302 English Lang. Structure and Theory (3)
LING-380 Intro to Linguistics (3)
LING-381 Language Acquisition (3)
LING-382 English Language Center Seminar (1)
TESL-400 Second Language Acquisition (3)
TESL-405 Tch Grammar to Engl Lang Learners (3)
TESL-410 ESL Curriculum Design/Assess (3)
LING-480 Linguistics for TESOL (3)
LING-481 History of the English Language (3)
LING-495 World Languages and Faith (3)

TESOL Electives

Choose two from the following (6 hrs):

- TESL-490 Teaching English as a Foreign Language (3)
ANTH-310 Cultural Anthropology (3)
COMM-354 Intercultural Communication (3)
SOCI-410 Race and Ethnic Relations in the US (3)
SOCI-420 Urban Sociology & Community Development (3)
ANTH-385 Sociolinguistics (3)
ICSP-352 Contemporary World Religions (3)
ICSP-370 Globalization and Culture (3)

SUBTOTAL (36 hours) _____

PROFESSIONAL EDUCATION

- EDUC-199 Intro to the Teaching Profession (1)
EDUC-299 Teaching Diverse Learners (1)
EDUC-315 Foundations of Education (3)
EDMG-315 Found. Middle Grades Educ (3)
PSYC-312 Educational Psychology (3)
SPED-316 The Exceptional Child (3)
SCED-419 General Secondary Methods (2)
LING-482 Methods of TESOL K-12 (3)

SUBTOTAL (16 hours) _____

PROFESSIONAL SEMESTER

- EDUC-496 Student Teaching I (5)
EDUC-497 Student Teaching II (5)
EDUC-498 Student Teaching Seminar (2)

SUBTOTAL (12 hours) _____

GENERAL ELECTIVES

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SUBTOTAL (0/3 hours) _____

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0 hrs)

SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR BACHELOR OF ARTS IN TESOL, Pre-K – 12 LICENSURE (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

(The 80-clock-hour Christian Service requirement is not listed, but is spread throughout the four years.)

FRESHMAN YEAR

<u>Course</u>	<u>Hours</u>
LEEU-101, 102A, 102B.....	3
ENGL-105/106/110 sequence.....	3/6/7
Message of New/Old Testament.....	6
U S History/Government Option.....	3
Intermediate Foreign Language*	6
Contemporary Math	3
Intro to TESOL	2
Intro to Teaching Profession	1
Contemporary Society Option 1	3
Total	32/35/36

SOPHOMORE YEAR

<u>Course</u>	<u>Hours</u>
Intro. to Theology	3
Intro. to Christian Ethics	3
Foundations of Western Culture.....	3
Humanities Option.....	3
Lab Science	4
Contemporary Society Option 2	3
English Language Structure and Theory.....	3
Intro to Linguistics	3
History of the English Language	3
Language Acquisition.....	3
Teaching Diverse Learners	1
Total	32

*This assumes the student places at the Intermediate level. If student places at the elementary level, s/he must take the elementary classes during the freshman year, and they will count as 6 hrs of general electives. The intermediate level classes would then be taken in the sophomore or junior year.

JUNIOR YEAR

<u>Course</u>	<u>Hours</u>
Humanities Options.....	6
Cross-Cultural Experience	1/3
Educational Psychology	3
Foundations of Education (or MG Foundations)	3
Second Language Acquisition.....	3
Tchg Grammar to Engl Lang Learners.....	3
English Language Center Seminar	1
Linguistics for TESOL	3
ESL Curriculum and Assessment.....	3
TESOL Elective.....	3
General Elective.....	3
Total	32/34

SENIOR YEAR

1st Semester	
<u>Course</u>	<u>Hours</u>
General Secondary Methods	2
World Languages & Faith.....	3
Methods of TESOL.....	3
Exceptional Child	3
TESOL Elective.....	3
Sub-Total	14
2nd Semester	
<u>Course</u>	<u>Hours</u>
Student Teaching Seminar.....	2
Student Teaching 1	5
Student Teaching 2	5
Sub-Total	12
Total	26