LEE \oint UNIVERSITY

BACHELOR OF SCIENCE IN SPECIAL EDUCATION, INTERVENTIONIST II, 6 – 12 LICENSURE

(Minimum 120 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition, in the Specialty and Emphasis Requirements, and in the Professional Education / Professional Semester Requirements.

NAME

DATE / /

RELIGION CORE
DEVELOPING BIBLICAL FAITH/LIFESTYLE BIBL-110 Message of the New Testament (3)() BIBL-111 Message of the Old Testament (3)() THEO-230 Intro. to Theology (3)() THEO-231 Intro. to Christian Ethics (3)() Christian Service (80 clock hours)* () *Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.
SUBTOTAL (12 hrs)
LEE UNIVERSITY FRESHMAN EXPERIENCE
LEEU-101Freshman Seminar: Gateway (1) (Fall) ()LEEU-102AGlobal Perspectives Seminar (1) (Spring) ()LEEU-102BFoundations of Benevolence (1) (Spring) ()
SUBTOTAL (3 hours)
GENERAL EDUCATION CORE
ACQUIRING FUNDAMENTAL ACADEMIC SKILLS ENGL-105 (4) and ENGL-110 (3)() () OR OR ENGL-106 (3) and ENGL-110 (3) OR ENGL-110 (3) [Depends on placement]
MATH-111 College Algebra (3) ()
EXPLORING THE HUMANITIES HUMN-201 Foundations of Western Culture (3)() Two of the following (6)
HUMN-202 Rise of Europe (3)()() HUMN-301 Foundations of Modern World (3) HUMN-302 Modern Western Culture (3) HIST-221 / 222 Western Civilization I, II (3) (3)** ENGL-221 Western Lit: Ancient to Renaissance (3) ENGL-222 Western Lit: Enlightenment to Postmodern (3) **Students choosing the Social Studies concentration may not count the same course in both the concentration and in the General Core Humanities.
One of the following (3) ARTS-244 / 245 Art History I, II (3) (3) ()
MUHL-211 Music in Culture (3)
PHIL-241 Introduction to Philosophy (3) THEA-201 Theatre in Culture (3)
UNDERSTANDING CONTEMPORARY SOCIETY
HIST-212 Recent American History (3) OR
PLSC-250 American Government (3)() PSYC-200 Understanding Human Behavior (3)()
One of the following (3) SOCI-200 Understanding Contemporary Society (3)
ECON-200 Understanding Economic Issues (3)()
<u>RESPECTING THE NATURAL WORLD</u> LAB SCIENCE: BIOL-103 Human Biology (4) OR BIOL-109 Princ. of Biology (4) <i>req'd for Sci emphasis</i> ()
SEEKING A GLOBAL PERSPECTIVE
GNST-250-253 Cross Cultural Experience (1-3)() LING-201 Intro Language and Culture (3) OR SIGN 111 Intro American Sign Language (3)()
SUBTOTAL (35/41 hours)

SPECIALTY AREA REQUIREMENTS

PSYC-362 Adolescent Development (3)()
SPED-320 Students with Exceptionalities (3)()
SPED-324 Diagnostic Prescriptive Teaching (3)()
SPED-331 Behavior Management (3)()
SPED-335 Education/Gifted, Talented, Creative (3)()
SPED-349 Collaborating w/ Parents, Teachers, and
Other Professionals (3)()
SPED-480 Policies, Procedures & Practices (3)()
READ-320 Teaching Reading in the Content Area (3)()
EDUC-495 Int. Faith & Learning (Capstone) (3)()
Choose <u>1</u> area of concentration below:
Mathematics
MATH-161 Introduction to Statistics (3)
MATH-231 Foundations of Geometry (3)()
MATH-271 Calculus I (4) ()
<u>Science</u>
PHSC-111 Physical Science
OR PHSC-112 Earth & Space Science (4)*()
CHEM-111 General Chemistry (4)()
PHYS-281 Physics (4)()
English/Language Arts
ENGL-308 Composition Theory (3)()
ENGL-315 Young Adult Literature (3)()
READ-450 Assessing Reading Performance (3)()
Social Studies
GEOG-312 Human Geography (3)()
HIST-211 American History (3)() HIST-221 or 222 Western Civilization I or II (3)**()
**Students choosing the Social Studies concentration may not count the same course
in both the concentration and in the General Core Humanities.
SUBTOTAL (36/39 hours)
ENHANCED GENERAL ED REQUIREMENTS
MATH-201 Concepts of Mathematics (3)() In Addition to General Core Algebra
PHSC-111 Physical Science
OR PHSC-112 Earth & Space Science (4)*()
In Addition to General Core Science
*Students choosing the Science concentration must take one of these courses in the
concentration, and the other course in the Enhanced General Ed area. SUBTOTAL (7 hours)
PROFESSIONAL EDUCATION REQUIREMENTS
EDUC-199 Intro. to the Teaching Profession (1)()
EDUC-299 Teaching Diverse Learners (1)()
EDMG-315 Found. Middle Grades Educ (3)()
SCED- 412/ 413/ 414/ OR 415 Specialty Methods (2)()
SCED-419 General Secondary Methods (2)()
EDMG-340 Princ.Classrooom Instr – Middle Gr (2)()
SPED-404 Methods Tch.Students with M/M Disab.(4)()
SPED-404L Methods Lab (0)()
PROFESSIONAL SEMESTER
EDUC-496 Student Teaching I (5)() EDUC-497 Student Teaching II (5)()

EDUC-497 Student Teaching II (5)() EDUC-498 Student Teaching Seminar (2)()

SUBTOTAL (27 hours).....

ACADEMIC ASSESSMENT

GNST-400 Academic Assessment	(0)()
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SPEDS.BST

SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR BACHELOR OF SCIENCE IN SPECIAL EDUCATION, INTERVENTIONIST II, 6-12 LICENSURE <u>Minimum 120 hours required for graduation</u>

THE SUGGESTED SEQUENCE OF STUDY FOR THIS DEGREE PROGRAM WAS NOT AVAILABLE AT THE TIME OF PUBLICATION.

PLEASE SEE A SPECIAL EDUCATION ADVISOR IN THE COLLEGE OF EDUCATION FOR A DEGREE COMPLETION PLAN.