

BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT / EARLY CHILDHOOD AND INTERDISCIPLINARY STUDIES, Pre-K – 3 AND K – 5 LICENSURE
(Minimum 123 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition and Mathematics, in the Specialty Area Requirements, and in the Professional Education / Professional Semester Requirements, as well as a grade of C or higher in all Professional Education courses.

NAME _____

DATE ____/____/____

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)..... ()
- BIBL-111 Message of the Old Testament (3) ()
- THEO-230 Intro. to Theology (3)..... ()
- THEO-231 Intro. to Christian Ethics (3)..... ()
- Christian Service (80 clock hours)* ()

*Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.

SUBTOTAL (12 hrs) _____

FRESHMAN / SOPHOMORE EXPERIENCE

- LEEU-101 Freshman Seminar: Gateway (1) (1st Fall) ()
- LEEU-102 Global Perspectives Seminar (1) (1st Spring)... ()
- LEEU-202 Foundations of Benevolence (1) (2nd Fall) ()

SUBTOTAL (3 hours) _____

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-106 (3) and ENGL-110 (3)..... () ()
- OR ENGL-110 (3) [Depends on placement]
- MTHS-123 College Algebra (3) ()

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)..... ()

Two of the following (6)

- HUMN-202 Rise of Europe (3) () ()
- HUMN-301 Foundations of Modern World (3)
- HUMN-302 Modern Western Culture (3)
- HIST-221 / 222 Western Civilization I, II (3) (3)
- ENGL-221 Western Lit: Ancient to Renaissance (3)
- ENGL-222 Western Lit: Enlightenment to Postmodern (3)

One of the following (3)

- ARTS-201 Art in Culture (3) ()
- MUHL-211 Music in Culture (3)
- PHIL-241 Introduction to Philosophy (3)
- THEA-201 Theatre in Culture (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- HIST-212 Recent American History (3) ()
- PSYC-200 Understanding Human Behavior (3) ()
- SOCI-200 Understanding Contemporary Society (3) ... ()

RESPECTING THE NATURAL WORLD

- BIOS-112 Environmental Science (4)*
- OR BIOS-110 Human Biology (4)..... ()

*Students seeking additional licensure in Middle Grades must choose BIOS-112.

SEEKING A GLOBAL PERSPECTIVE

- GNST-250-253 Cross Cultural Experience (1-3)..... ()
- LING-201 Intro Language and Culture (3) ()

SUBTOTAL (35/40 hours) _____

SPECIALTY AREA REQUIREMENTS

Language Arts

- ECED-350 Children's Lit / Literacy Develop. (2) ()
- ENGL-302 The English Language (3) ()
- ENGL-381 Language Acquisition (3)..... ()
- READ-371 Survey of Reading (3) ()

Mathematics

- MTHS-121 Concepts of Math I (3)..... ()
- MTHS-122 Concepts of Math II (3)..... ()

Science

- GSCI-121 Physical Science (4) ()
- GSCI-122 Earth & Space Science (4) ()

Social Studies

- ANTH-310 Cultural Anthropology (3)
- OR ANTH-312 Human Geography (3) ()
- SOCI-320 Sociology of the Family (3)..... ()

- EDUC-495 Int. Faith & Learning (Capstone) (3)..... ()

SUBTOTAL (34 hours) _____

PROFESSIONAL EDUCATION REQUIREMENTS

- EDUC-199 Intro To The Teaching Profession (1) ()
- EDUC-299 Teaching Diverse Learners (2)..... ()
- ECED-315 Foundations Early Childhood Ed (3) ()
- ELED-340 Principles of Classroom Instruction (2) ()
- ELED-350 Children's Literature (2) ()
- ELED-395 Teaching Creative Arts (2) ()
- ECED-342 Observation/Assessment Young Child. (3)
- OR EDUC-417 Student Assess/Instr Dec (2) ()
- ECED-401 Early Childhood Methods (2)..... ()
- ELED-402 Elementary Grades Methods (4)..... ()
- ELED-402L Methods Lab (1)..... ()
- PSYC-361 Child Development (3)..... ()
- SPED-316 Exceptional Child (3) ()

PROFESSIONAL SEMESTER

- EDUC-496 Student Teaching I (5)..... ()
- EDUC-497 Student Teaching II (5)..... ()
- EDUC-498 Student Teaching Seminar (2) ()

SUBTOTAL (39/40 hours) _____

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0)..... ()

**SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR
BACHELOR OF SCIENCE IN HUMAN DEVELOPMENT / EARLY CHILDHOOD
AND INTERDISCIPLINARY STUDIES, Pre-K – 3 AND K – 5 LICENSURE
Minimum 120 hours required for graduation**

(The 80-clock-hour Christian Service requirement is not listed but is spread throughout the four years.)

FRESHMAN YEAR

<u>Course</u>	<u>Hours</u>
LEEU-101, 102.....	2
College Writing.....	3
Rhetoric & Research	3
Message of New & Old Testament.....	6
Concepts of Math (MTHS-121)	3
Recent American History / Govt.	3
Understanding Contemporary Society	3
Environ. Science OR Human Biology.....	4
Understanding Human Behavior	3
 Total	 30

SOPHOMORE YEAR

<u>Course</u>	<u>Hours</u>
LEEU 202 Benevolence	1
Concepts of Math (MTHS-122)	3
Intro. to Theology	3
Intro to Christian Ethics.....	3
Intro to Teaching Profession	1
Teaching Diverse Learners	2
Foundations of Western Culture.....	3
Physical Science	4
Earth & Space Science	4
College Algebra (MTHS-123)	3
Child Development.....	3
Language and Culture.....	3
Admission to Teacher Ed Program	0
 Total	 33

JUNIOR YEAR

<u>Course</u>	<u>Hours</u>
Foundations of Early Childhood Educ.....	3
Humanities & Fine Arts Options	9
Language Acquisition	3
Children's Literature	2
Children's Lit / Literacy Development.....	2
Human Geography	
OR Cultural Anthropology	3
The English Language	3
Exceptional Child	3
Principles of Classroom Instruction	2
Sociology of the Family	3
Early Childhood Methods	2
 Total	 35

Summer Semester

Cross Cultural Experience	1/3
 Total	 1/3

SENIOR YEAR

CLINICAL I

<u>Course</u>	<u>Hours</u>
Survey of Reading.....	3
Observation/Assessment of Young Children	
OR Student Assess/Instr Decisions	3/2
Elementary Methods & Lab.....	5
Creative Arts	2
Int. Faith & Learning (Capstone)	3
Praxis II.....	0
Senior Academic Assessment.....	0
 Total	 15/16

CLINICAL II

<u>Course</u>	<u>Hours</u>
Seminar.....	2
Student Teaching I	5
Student Teaching II	5
 Total	 12