



BACHELOR OF SCIENCE IN SPECIAL EDUCATION, INTERVENTIONIST I K- 8 AND INTERVENTIONIST II 6-12 DUAL LICENSURE

(Minimum 126 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition and Mathematics, in the Specialty and Emphasis Requirements, and in the Professional Education / Professional Semester Requirements. In addition, a grade of C or higher is required in all Specialty Area, Concentration, Enhanced, and Professional Education courses.

NAME _____

DATE ____/____/____

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)..... ()
- BIBL-111 Message of the Old Testament (3) ()
- THEO-230 Intro. to Theology (3)..... ()
- THEO-231 Intro. to Christian Ethics (3)..... ()
- Christian Service (80 clock hours)* ()

*Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.

SUBTOTAL (12 hrs)....._____

LEE UNIVERSITY FRESHMAN EXPERIENCE

- LEEU-101 Freshman Seminar: Gateway (1) (Fall)..... ()
- LEEU-102A Global Perspectives Seminar (1) (Spring).... ()
- LEEU-102B Foundations of Benevolence (1) (Spring) ()

SUBTOTAL (3 hours)....._____

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-105 (4) and ENGL-110 (3)..... () ()
- OR** ENGL-106 (3) and ENGL-110 (3)
- OR** ENGL-110 (3) [Depends on placement]

MTHS-123 College Algebra (3) ()

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)..... ()
- HIST-221 Western Civilization I (3) **OR**
- HIST-222 Western Civilization II (3) ()

One of the following (3)

- HUMN-202 Rise of Europe (3) ()
- HUMN-301 Foundations of Modern World (3)
- HUMN-302 Modern Western Culture (3)
- ENGL-221 Western Lit: Ancient to Renaissance (3)
- ENGL-222 Western Lit: Enlightenment to Postmodern (3)

One of the following (3)

- ARTS-201 Art in Culture (3) ()
- MUHL-211 Music in Culture (3)
- PHIL-241 Introduction to Philosophy (3)
- THEA-201 Theatre in Culture (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- HIST-212 Recent American History (3) ()
- PSYC-200 Understanding Human Behavior (3) ()

One of the following (3)

- SOCI-200 Understanding Contemporary Society (3)
- ECON-200 Understanding Economic Issues (3) ()

RESPECTING THE NATURAL WORLD

BIOS-110 Human Biology (4) ()

SEEKING A GLOBAL PERSPECTIVE

- GNST-250-253 Cross Cultural Experience (1-3)..... ()
- LING-201 Intro Language and Culture (3) **OR**
- SIGN 111 Intro American Sign Language (3)..... ()

SUBTOTAL (35/41 hours)....._____

SPECIALTY AREA REQUIREMENTS

- PSYC-361 Child Development (3)..... ()
- PSYC-362 Adolescent Development (3) ()
- SPED-320 Students with Exceptionalities (3) ()
- SPED-324 Assess.for Intervention & Instruction (3)..... ()
- SPED-331 Intervention for Eff. Classroom Mgt. (3)..... ()
- SPED-335 Strategies Gifted, Talented, Creative (3)..... ()
- SPED-349 Collaborating w/ Parents, Teachers, and Other Professionals (3)..... ()
- SPED-480 Policies, Procedures & Practices (3) ()
- READ-320 Teach Reading in the Content Area (3) **OR**
- READ-371 Survey of Reading (3) ()
- READ-450 Assessment of Reading Performance (3) ()
- EDUC-495 Int. Faith & Learning (Capstone) (3)..... ()

Choose 1 area of concentration below:

Social Studies

- GEOG-312 Human Geography (3)..... ()
- HIST-211 American History (3) ()

English/Language Arts

- ENGL-308 Composition Theory (3)..... ()
- ENGL-315 Young Adult Literature (3) ()

Mathematics

- MTHS-135 Introduction to Statistics (3) ()
- MTHS-221 Foundations of Geometry (3)..... ()

Science

- CHYS-131 Principles of Gen.Chemistry (4)..... ()
- PHYS-261 Physics (4)..... ()

SUBTOTAL (39/41 hours)....._____

ENHANCED GENERAL ED REQUIREMENTS

- MTHS-121 Concepts of Mathematics I (3) ()
In Addition to General Core Algebra
- GSCI-122 Earth & Space Science (4) ()
In Addition to General Core Human Biology

SUBTOTAL (7 hours)....._____

PROFESSIONAL EDUCATION REQUIREMENTS

- EDUC-199 Intro. to the Teaching Profession (1)..... ()
- EDUC-299 Teaching Diverse Learners (2) ()
- EDMG-315 Found. Middle Grades Educ (3) ()
- EDMG-340 Princ.Classroom Instr – Middle Gr (2) ()
- SCED-412 / 413 / 415 / 416 Secondary Methods (2)..... ()
- SCED-41_L Methods Lab (1)..... ()
- SPED-402 Interv/Instr Methods Special Needs (6) ()
- SPED-402L Methods Lab (1)..... ()

PROFESSIONAL SEMESTER

- EDUC-496 Student Teaching I (5) ()
- EDUC-497 Student Teaching II (5) ()
- EDUC-498 Student Teaching Seminar (2)..... ()

SUBTOTAL (30 hours)....._____

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0) ()

**SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR
BACHELOR OF SCIENCE IN SPECIAL EDUCATION,
INTERVENTIONIST I K-8 AND INTERVENTIONIST II 6-12 DUAL LICENSURE**
Minimum 120 hours required for graduation

**THE SUGGESTED SEQUENCE OF STUDY FOR THIS DEGREE PROGRAM
IS NOT AVAILABLE AT THIS TIME.**

**PLEASE SEE A SPECIAL EDUCATION ADVISOR IN THE HELEN DeVOS
COLLEGE OF EDUCATION FOR A DEGREE COMPLETION PLAN.**