NAME



BACHELOR OF SCIENCE IN SPECIAL EDUCATION, INTERVENTIONIST II, 6 – 12 LICENSURE

(Minimum 125 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition and Mathematics, in the Specialty and Emphasis Requirements, and in the Professional Education / Professional Semester Requirements. In addition, a grade of C or higher is required in all Specialty Area, Concentration, Enhanced, and Professional Education courses.

RELIGION CORE SPECIALTY AREA REQUIREMENTS DEVELOPING BIBLICAL FAITH/LIFESTYLE PSYC-362 Adolescent Development (3)() BIBL-110 Message of the New Testament (3).....() SPED-320 Students with Exceptionalities (3)() BIBL-111 Message of the Old Testament (3)() SPED-324 Assess. For Intervention & Instruction (3)() THEO-230 Intro. to Theology (3)() SPED-331 Intervention for Eff. Classroom Mgt. (3)......() THEO-231 Intro. to Christian Ethics (3).....() SPED-335 Strategies/Gifted, Talented, Creative (3)......() Christian Service (80 clock hours)* () Collaborating w/ Parents, Teachers, and SPED-349 *Christian Service is not a course; the hours are earned by a Other Professionals (3).....() Policies, Procedures & Practices (3)() SPED-480 of class, group, and individual service learning experiences. Teaching Reading in the Content Area (3).....() READ-320 SUBTOTAL (12 hrs)_____ READ-450 Assessing Reading Performance (3).....() FRESHMAN / SOPHOMORE EXPERIENCE EDUC-495 Int. Faith & Learning (Capstone) (3).....() LEEU-101 Freshman Seminar: Gateway (1) (1st Fall)...... () LEEU-102 Global Perspectives Seminar (1) (1st Spring)... () Choose 1 area of concentration below: Social Studies LEEU-202 Foundations of Benevolence (1) (2nd Fall) () GEOG-312 Human Geography (3)() SUBTOTAL (3 hours)____ HIST-211 American History (3).....() HIST-221 or 222 Western Civilization I or II (3)**.....() **GENERAL EDUCATION CORE** **Students choosing the Social Studies concentration may not count the same course **ACQUIRING FUNDAMENTAL ACADEMIC SKILLS** in both the concentration and in the General Core Humanities. English/Language Arts ENGL-106 (3) and ENGL-110 (3).....()() OR ENGL-110 (3) [Depends on placement] MTHS-123 College Algebra (3) OR One additional ENGL course at 200-level or above (2/3).....() MTHS-161 Alg. for Calculus (3) reg'd for Math conc. () **Mathematics EXPLORING THE HUMANITIES** MTHS-135 Introduction to Statistics (3)() MTHS-162 Trigonometry (3).....() HUMN-201 Foundations of Western Culture (3)......() MTHS-261 Foundations of Geometry (3).....() Two of the following (6) **Science** HUMN-202 Rise of Europe (3)()() GSCI-121 Physical Science (4).....() HUMN-301 Foundations of Modern World (3) GSCI-122 Earth & Space Science (4).....() HUMN-302 Modern Western Culture (3) Principles of General Chemistry (4).....() CHYS-131 HIST-221 / 222 Western Civilization I, II (3) (3)** ENGL-221 Western Lit: Ancient to Renaissance (3) ENGL-222 Western Lit: Enlightenment to Postmodern (3) **ENHANCED GENERAL ED REQUIREMENTS** *Students choosing the Social Studies concentration may not count the same course in both the concentration and in the General Core Humanities. MATH-121 Concepts of Mathematics (3)() In Addition to General Core Algebra One of the following (3) GSCI-121 Physical Science Art in Culture (3)() ARTS-201 **OR** GSCI-122 Earth & Space Science (4)*() MUHL-211 Music in Culture (3) In Addition to General Core Science PHIL-241 Introduction to Philosophy (3) *For all students EXCEPT those choosing the Science concentration. THEA-201 Theatre in Culture (3) SUBTOTAL (7 hours)...... UNDERSTANDING CONTEMPORARY SOCIETY PROFESSIONAL EDUCATION REQUIREMENTS HIST-212 Recent American History (3) EDUC-199 Intro. to the Teaching Profession (1).....() EDUC-299 Teaching Diverse Learners (2)() PLSC-250 American Government (3).....() EDMG-315 Found. Middle Grades Educ (3)() PSYC-200 Understanding Human Behavior (3) () SCED-340 Princ.Classroom Instr - Secondary (2)() SCED-412 / 413 / 415 / 416 Secondary Methods (2)F......() One of the following (3) SOCI-200 Understanding Contemporary Society (3) SCED-41_L Methods Lab (1)^F() ECON-200 Understanding Economic Issues (3)() SPED-402 Interv/Instr Methods Special Needs (6)() SPED-402L Methods Lab (1)() RESPECTING THE NATURAL WORLD F Offered fall semester only Human Biology (4) **OR** PROFESSIONAL SEMESTER BIOS-161 Princ. of Biology I (4) req'd for Sci conc....... () EDUC-496 Student Teaching I (5)() SEEKING A GLOBAL PERSPECTIVE EDUC-497 Student Teaching II (5)() GNST-250-253 Cross Cultural Experience (1-3)......() EDUC-498 Student Teaching Seminar (2)() LING-201 Intro Language and Culture (3) OR SUBTOTAL (30 hours).....____ SIGN 111 Intro American Sign Language (3).....() ACADEMIC ASSESSMENT SUBTOTAL (35/40 hours)__ GNST-400 Academic Assessment (0)()

SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR BACHELOR OF SCIENCE IN SPECIAL EDUCATION, INTERVENTIONIST II, 6-12 LICENSURE Minimum 121 hours required for graduation

PLEASE SEE A SPECIAL EDUCATION ADVISOR IN THE HELEN DeVOS COLLEGE OF EDUCATION FOR A DEGREE COMPLETION PLAN FOR THIS PROGRAM.