



BACHELOR OF SCIENCE IN SPECIAL EDUCATION, EARLY CHILDHOOD, Pre-K – 3 LICENSURE

(Minimum 124 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition and Mathematics, in the Specialty Area Requirements, and in the Professional Education / Professional Semester Requirements, as well as a grade of C or higher in all Professional Education courses.

NAME _____

DATE ____/____/____

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)
BIBL-111 Message of the Old Testament (3)
THEO-230 Intro. to Theology (3)
THEO-231 Intro. to Christian Ethics (3)
Christian Service (80 clock hours)*

*Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.

SUBTOTAL (12 hrs) _____

FRESHMAN / SOPHOMORE EXPERIENCE

- LEEU-101 Freshman Seminar: Gateway (1) (1st Fall)
LEEU-102 Global Perspectives Seminar (1) (1st Spring)
LEEU-202 Foundations of Benevolence (1) (2nd Fall)

SUBTOTAL (3 hours) _____

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-106 (3) and ENGL-110 (3)
OR ENGL-110 (3) [Depends on placement]
MTHS-123 College Algebra (3)

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)

Two of the following (6)

- HUMN-202 Rise of Europe (3)
HUMN-301 Foundations of Modern World (3)
HUMN-302 Modern Western Culture (3)
HIST-221 / 222 Western Civilization I, II (3)
ENGL-221 Western Lit: Ancient to Renaissance (3)
ENGL-222 Western Lit: Enlightenment to Postmodern (3)

One of the following (3)

- ARTS-201 Art in Culture (3)
MUHL-211 Music in Culture (3)
PHIL-241 Introduction to Philosophy (3)
THEA-201 Theatre in Culture (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- HIST-212 Recent American History (3)
PSYC-200 Understanding Human Behavior (3)
SOCIO-200 Understanding Contemporary Society (3)

RESPECTING THE NATURAL WORLD

- BIOS-110 Human Biology (4) OR
BIOS-112 Environmental Science (4)

SEEKING A GLOBAL PERSPECTIVE

- GNST-250-253 Cross Cultural Experience (1-3)
LING-201 Intro Language and Culture (3) OR
SIGN-111 Intro to American Sign Language (3)

SUBTOTAL (35/40 hours) _____

SPECIALTY AREA REQUIREMENTS

- PSYC-361 Child Development (3)
SPED-323 Young Child 0-8 w/Dev.Disabilities (3)
SPED-331 Intervention for Eff. Classroom Mgt. (3)
SPED-335 Strategies/Gifted, Talented, Creative (3)
SPED-340 Tech/Med/Envir Classroom Needs (3)
SPED-349 Collaborating w/ Parents, Teachers, and Other Professionals (3)
SPED-480 Policies, Procedures & Practices (3)
READ-371 Survey of Reading (3)
READ-450 Assessing Reading Performance (3)
ECED-342 Observation/Assessment Young Child (3)
ECED-350 Children's Lit/Literacy Development (2)
ENGL-381 Language Acquisition & Development (3)
EDUC-495 Int. Faith & Learning (Capstone) (3)

SUBTOTAL (38 hours) _____

ENHANCED GENERAL ED REQUIREMENTS

- MTHS-121 Concepts of Mathematics I (3)
In Addition to Algebra in General Core
GSCI-121 Physical Science
OR GSCI-122 Earth & Space Science (4)
In Addition to General Core Science

SUBTOTAL (7 hours) _____

PROFESSIONAL EDUCATION REQUIREMENTS

- EDUC-199 Intro. to the Teaching Profession (1)
EDUC-299 Teaching Diverse Learners (2)
ECED-315 Foundations of Early Child Education (3)
ELED-340 Principles of Classroom Instruction (2)
ELED-395 Teaching Creative Arts (2)
SPED-402 Interv/Instr Methods Special Needs (6)
SPED-402L Methods Lab (1)

PROFESSIONAL SEMESTER

- EDUC-496 Student Teaching I (5)
EDUC-497 Student Teaching II (5)
EDUC-498 Student Teaching Seminar (2)

SUBTOTAL (29 hours) _____

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0)

**SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR
BACHELOR OF SCIENCE IN SPECIAL EDUCATION,
EARLY CHILDHOOD, Pre-K – 3 LICENSURE
Minimum 120 hours required for graduation**

(The 80-clock-hour Christian Service requirement is not listed but is spread throughout the four years.)

FRESHMAN YEAR

<u>Course</u>	<u>Hours</u>
LEEU-101, 102.....	2
College Writing.....	3
Rhetoric and Research	3
Message of New & Old Testament.....	6
Recent American History	3
Concepts of Math I (MTHS-121)	3
Understanding Human Behavior	3
Understanding Contemporary Society	3
Lab Science (core).....	4
 Total	 30

SOPHOMORE YEAR

<u>Course</u>	<u>Hours</u>
LEEU-202 Benevolence.....	1
Intro. to Theology	3
Intro. to Christian Ethics	3
Introduction to the Teaching Profession.....	1
Teaching Diverse Learners	2
Foundations of Western Culture.....	3
Humanities Option.....	3
Young Child 0-8 w Dev.Disabilities	3
Child Development.....	3
Language Acquisition	3
Physical Science OR Earth & Space Science.....	4
College Algebra (MTHS-123).....	3
Teaching Creative Arts.....	2
Admission to Teacher Ed Program	0
 Total	 34

JUNIOR YEAR

<u>Course</u>	<u>Hours</u>
Tech/Med/Envir Classroom Needs (F)	3
Collaborating w/ Parents & Others (S)	3
Children’s Literature	2
Principles of Classroom Instruction	2
Humanities Option.....	3
Language and Culture.....	3
Foundations of Early Childhood Education	3
Observation and Assessment of Early Childhood ..	3
Strategies/Gifted, Talented, Creative (S)	3
Intervention for Eff. Classroom Mgt.....	3
Policies, Procedures, Practices (S)	3
Early Childhood Methods	2
 Total	 33

Summer Semester

Cross Cultural Experience	1/3
 Total	 1/3

SENIOR YEAR

CLINICAL I

<u>Course</u>	<u>Hours</u>
Interv/Instr Methods Special Needs & Lab	7
Assessing Reading Performance	3
Survey of Reading.....	3
Int. Faith & Learning (Capstone)	3
Praxis II.....	0
Senior Academic Assessment.....	0
 Total	 16

CLINICAL II

<u>Course</u>	<u>Hours</u>
Seminar.....	2
Student Teaching I	5
Student Teaching II.....	5
 Total	 12

(F) – fall semester
(S) – spring semester