



BACHELOR OF SCIENCE IN SPECIAL EDUCATION,
SUPPORT SERVICES EMPHASIS
(Minimum 120 credit hours required)

NAME _____

DATE ____/____/____

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)
BIBL-111 Message of the Old Testament (3)
THEO-230 Intro. to Theology (3)
THEO-231 Intro. to Christian Ethics (3)
Christian Service (80 clock hours)*

*Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.

SUBTOTAL (12 hrs) _____

FRESHMAN / SOPHOMORE EXPERIENCE

- LEEU-101 Freshman Seminar: Gateway (1)
LEEU-102 Global Perspectives Seminar (1)
LEEU-202 Foundations of Benevolence (1)

SUBTOTAL (3 hours) _____

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-106 (3) and ENGL-110 (3)
OR ENGL-110 (3)
MTHS-110 Contemporary Math (3) or higher level math

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)
Two of the following (6)
HUMN-202 Rise of Europe (3)
HUMN-301 Foundations of Modern World (3)
HUMN-302 Modern Western Culture (3)
HIST-221 / 222 Western Civilization I, II (3)
ENGL-221 Western Lit: Ancient to Renaissance (3)
ENGL-222 Western Lit: Enlightenment to Postmodern (3)

One of the following (3)

- ARTS-201 Art in Culture (3)
MUHL-211 Music in Culture (3)
PHIL-241 Introduction to Philosophy (3)
THEA-201 Theatre in Culture (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- HIST-212 Recent American History (3)
OR
PLSC-250 American Government (3)
PSYC-200 Understanding Human Behavior (3)

One of the following (3)

- SOCI-200 Understanding Contemporary Society (3)
ECON-200 Understanding Economic Issues (3)
SOCI-200 recommended

RESPECTING THE NATURAL WORLD

- LAB SCIENCE: Choose one (1) course along with the corresponding lab: BIOS-110, 112, 114; CHYS-131; GSCI-121, 122; ASTR-111 (4)

SEEKING A GLOBAL PERSPECTIVE

- GNST-250-253 Cross Cultural Experience (1-3)
LING-201 Intro Language and Culture (3)

SUBTOTAL (35/40 hours) _____

SPECIALTY AREA REQUIREMENTS

- PSYC-361 Child Development (3)
PSYC-362 Adolescent Development (3)
SPED-320 Students with Exceptionalities (3)
SPED-324 Assessments for Interv & Instruct (3)
SPED-331 Intervention for Eff. Classroom Mgt. (3)
SPED-335 Strategies Gifted, Talented, Creative (3)
SPED-340 Tech/Med/Environ Needs in Classrm (3)
SPED-349 Collaborating w/Parents, Teachers, and Other Professionals (3)
SPED-404 Intervent/Instr Methods Inclusv Setting (3)
SPED-404L Methods Lab (1)
SPED-480 Policies, Procedures & Practices (3)
READ-371 Survey of Reading (3)
HDEV-495 Integrate Faith & Vocation (Capstone) (2)

SUBTOTAL (36 hours) _____

PROFESSIONAL SEMESTER

- SPED-496 Field Experience I (5)
SPED-497 Field Experience II (5)
SPED-498 Field Experience Seminar (2)

SUBTOTAL (12 hours) _____

GENERAL ELECTIVES

(Electives in Health, Psychology, Sociology, and Education are strongly recommended for this major.)

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SUBTOTAL (17//22 hours) _____

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0)

SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR BACHELOR OF SCIENCE IN SPECIAL EDUCATION, SUPPORT SERVICES EMPHASIS

(The 80-clock-hour Christian Service requirement is not listed but is spread throughout the four years.)

FRESHMAN YEAR

<u>Course</u>	<u>Hours</u>
LEEU-101, 102.....	2
College Writing.....	3
Rhetoric and Research	3
Message of New & Old Testament.....	6
U S History/Government Option.....	3
Contemporary Math	3
Understanding Human Behavior	3
Lab Science	4
General Elective.....	3
 Total	 30

JUNIOR YEAR

<u>Course</u>	<u>Hours</u>
Assessments for Interv & Instruct (F).....	3
Tech/Med/Environ Needs in Classroom (F)	3
Collaborating w/Parents (S)	3
Survey of Reading.....	3
Humanities Options.....	6
Cross-Cultural Experience	1/3
Policies, Procedures, Practices (S)	3
Gifted/Talented/Creative (S)	3
General Electives**	6
 Total	 31/33

SOPHOMORE YEAR

<u>Course</u>	<u>Hours</u>
LEEU-202 Benevolence.....	1
Intro. to Theology	3
Intro. to Christian Ethics	3
Contemporary Society Option*.....	3
Foundations of Western Culture.....	3
Humanities Option.....	3
Students with Exceptionalities.....	3
Child Development.....	3
Adolescent Development	3
Language and Culture.....	3
General Electives**	3
 Total	 31

* SOCI-200 Understanding Contemporary Society recommended

SENIOR YEAR

1ST SEMESTER

<u>Course</u>	<u>Hours</u>
Intervention for Eff. Classroom Mgt.....	3
Religion Capstone.....	2
Intervention/Instructional Methods & Lab	4
General Electives**	6
 Total	 15

SECOND SEMESTER

<u>Course</u>	<u>Hours</u>
Seminar.....	2
Field Experience	10
 Total	 12

**Courses in Health, Psychology, Sociology, and Education are strongly recommended.

(F) – Fall semester
(S) – Spring semester