

## BACHELOR OF ARTS IN PSYCHOLOGY, 9-12 TEACHER LICENSURE (Minimum 120 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition and Mathematics, in the Specialty Area Requirements, and in the Professional Education / Professional Semester Requirements, as well as a grade of C or higher in all Professional Education courses.

NAME	DATE//
RELIGION CORE	SPECIALTY AREA
DEVELOPING BIBLICAL FAITH/LIFESTYLE	PSYC-215 Intro to Research Methods/Statistics (3)()
BIBL-110 Message of the New Testament (3)()	PSYC-250 Personality Theory (3)()
BIBL-111 Message of the Old Testament (3)()	PSYC-260 Lifespan Development (3)()
THEO-230 Intro to Theology (3)()	PSYC-330 Social Psychology (3)()
THEO-231 Intro to Christian Ethics (3)()	PSYC-341 Learning & Cognition (3)()
Christian Service (80 clock hours)*()	PSYC-380 Physiological Psychology (3)()
*Christian Service is not a course; the hours are earned by a	PSYC-495 Capstone for Seniors (3)()
combination of class, group, and individual service learning experiences	Psychology Electives (15 hours) Choose from the following:
SUBTOTAL (12 hours)	PSYC-150 The Science of Well-Being (3)()
	PSYC-216 Applied Research Methods/Statistics (3)()
FRESHMAN / SOPHOMORE EXPERIENCE LEEU-101 Freshman Seminar: Gateway (1) (1st Fall) ( )	PSYC-220 Marriage and the Family (3)
LEEU-101 Fleshman Semmar. Gateway (1) (1st Fall) (1) LEEU-102 Global Perspectives Seminar (1) (1st Spring) (1)	PSYC-230 Crisis Intervention Counseling (2)() PSYC-255 Psychology of Grief and Loss (3)()
	PSYC-331 Psychology of Self (3)()
LEEU-202 Foundations of Benevolence (1) (2 <sup>nd</sup> Fall) ( )	PSYC-333 The Psychology of Emotions (3)()
SUBTOTAL (3 hours)	PSYC-334 Evolutionary Psychology (3)()
GENERAL EDUCATION CORE	PSYC-343 The Psychology of Motivation (3)()
ACQUIRING FUNDAMENTAL ACADEMIC SKILLS	PSYC-350 Psych. of Sport & Human Perform. (3)()
ENGL-106 (3) and ENGL-110 (3)()()	PSYC-361 Child Development (3)() PSYC-365 Psychology of Human Sexuality (3)()
OR ENGL-110 (3) [Depends on placement]	PSYC-370 Psychology of Work (3)()
MTHS-135 Introduction to Statistics (3)()	PSYC-381 Drugs and Behavior (3) (E)()
WITTIS-133 IIIIIOddcliott to Statistics (3)()	PSYC-395 Pre-professional Seminar (1)()
EXPLORING THE HUMANITIES	PSYC-399 Independent Study in Psychology (1-3)()
HUMN-201 Foundations of Western Culture (3)()	PSYC-408 European Perspectives in Psych (3)*()
Two of the following (6)	PSYC-409 History of Psychoanalysis (3)*()
HUMN-202 Rise of Europe (3)()()	PSYC-412 Social Work Practicum I (3)()
HUMN-301 Foundations of Modern World (3)	PSYC-413 Social Work Practicum II (3)( ) PSYC-415/16 Independent Research (1-3)( )
HUMN-302 Modern Western Culture (3)	PSYC-433 Community Psychology (3)()
HIST-221 / 222 Western Civilization I, II (3) (3)	PSYC-434 Culture & Personality (3)()
ENGL-221 Western Lit: Ancient to Renaissance (3)	PSYC-445 The Psychology of Gender (3) (0)()
ENGL-222 Western Lit: Enlightenment to Postmodern (3)	PSYC-451 Theories of Counseling (3)()
One of the following (3)	PSYC-452 Techniques of Counseling (3)()
ARTS-201 Art in Culture (3) ( )	PSYC-453 Counseling Field Experience I (2)()
MUHL-211 Music in Culture (3)	PSYC-454 Counseling Field Experience II (2)()
PHIL-241 Introduction to Philosophy (3)	PSYC-460/70 Practicum in Teaching Psychology (3)( ) PSYC-472 History & Systems of Psychology (3) (0)( )
THEA-201 Theatre in Culture (3)	PSYC-480/90 Special Topics in Psychology (3)
UNDERSTANDING CONTEMPORARY SOCIETY	PSYC-481 Abnormal Psychology (3)()
PSYC-200 Understanding Human Behavior (3)()	*Offered only as part of the Psychology Cross-Cultural Experience in Europe (E) = Offered Even Years (O) = Offered Odd Years
	SUBTOTAL (36 hours)
HIST-212 Recent American History (3) <b>OR</b>	<u></u>
PLSC-250 American Government (3)()	PROFESSIONAL EDUCATION REQUIREMENTS
SOCI-200 Understanding Contemporary Society (3) <b>OR</b>	EDUC-199 Intro to the Teaching Profession (1)()
ECON-200 Understanding Economic Issues (3)()	EDUC-299 Teaching Diverse Learners (2)()
RESPECTING THE NATURAL WORLD	EDUC-315 Foundations of Education (3) <b>OR</b>
LAB SCIENCE: Choose one (1) course along with	EDMG-315 Found. Middle Grades Educ (3)()
the corresponding lab: BIOS-110,112, 114; CHYS-131;	EDUC-330 Assessing Educational Development (3)(
GSCI-121, 122; ASTR-111 (4)( )	SPED-316 Exceptional Child (3)()
<u>SEEKING A GLOBAL PERSPECTIVE</u>	SCED-340 Prin.Classroom Instruction/Secondary (2)()
GNST-250-253 Cross Cultural Experience (1-3)()	SCED-412 Teaching Social Studies Grades 6-12 (2) <sup>F</sup> ( )
Intermediate (or higher) Foreign Language (6)( ) ( )	SCFD-412I Methods Lab (1) <sup>F</sup>
SUBTOTAL (38/44 hours)	SCED-412L Methods Lab (1) <sup>F</sup> ( )  F Offered Fall Semester only
ACADEMIC ASSESSMENT	PROFESSIONAL SEMESTER
GNST-400 Academic Assessment (0)()	EDUC-496 Student Teaching I (5)()
SMFT-PSY: Major Field Test: Psychology (0)()	EDUC-497 Student Teaching II (5)()
	EDUC-498 Student Teaching Seminar (2)()
GENERAL ELECTIVES	( )
SUBTOTAL (1/4 hours)( )	SUBTOTAL (29 hours)

# SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR BACHELOR OF ARTS IN PSYCHOLOGY, 9 – 12 TEACHER LICENSURE

(The 80-clock-hour Christian Service requirement is not listed but is spread throughout the four years.)

#### **FRESHMAN YEAR**

Course	<u>Hours</u>
LEEU-101, 102	2
College Writing	3
Rhetoric and Research	3
Message of New/Old Testament	6
U S History / Government Option	3
Understanding Human Behavior	3
Intro to Statistics	3
Contemporary Society Option	3
Intro to Teaching Seminar	1
Electives	3
Total	30

#### **SOPHOMORE YEAR**

Course	Hours
LEEU-202 Benevolence	1
Intro to Theology	3
Intro. to Christian Ethics	
Foundations of Western Culture	3
Humanities Option	3
Lab Science	
Lifespan Development	
Personality Theory	
Intro to Research Methods/Statistics	
Intermediate Foreign Language*	6
Teaching Diverse Learners	
Total	34

<sup>\*</sup>This assumes the student places at the Intermediate level. If student places at the elementary level, s/he must take the elementary classes during the freshman year, and they will count as 6 hrs of general electives. The intermediate level classes would then be taken in the sophomore or junior year.

#### **JUNIOR YEAR**

Course	<u>Hours</u>
Social Psychology	3
Exceptional Child	3
Physiological Psychology	3
Cross-Cultural Experience	1/3
Psychology Electives	11
Learning & Cognition	3
Assessing Educational Development	3
Foundations of Education (or MG Foundations	ınd.)3
Principles Classroom Instruction/Second	ondáry2
Total	32/34

### SENIOR YEAR First Semester (fall)

Course	Hours
Psychology Electives	4
Capstone for Seniors	3
Humanities Options	
Teaching Social Studies & Lab	
Total	<del>16</del>

#### Second Semester (spring)

Course	Hours
Seminar	<u></u> 2
Student Teaching I	5
Student Teaching II	
Total	12