

BACHELOR OF ARTS IN TESOL, Pre-K – 12 LICENSURE (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

(Minimum 120 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition and Mathematics, in the Specialty Area Requirements, and in the Professional Education / Professional Semester Requirements, as well as a grade of C or above in all Professional Education courses.

NAME	DATE/
RELIGION CORE	SPECIALTY AREA
DEVELOPING BIBLICAL FAITH/LIFESTYLE	TESL-200 Intro to TESOL (2)()
	LING-302 The English Language (3)()
BIBL-110 Message of the New Testament (3)()	LING-380 Intro to Linguistics (3)()
BIBL-111 Message of the Old Testament (3)()	
THEO-230 Intro. to Theology (3)()	LING-381 Language Acquisition (3)() LING-382 English Language Center Seminar (1)()
THEO-231 Intro. to Christian Ethics (3)()	LING-382 English Language Center Seminar (1)() (May be repeated)
Christian Service (80 clock hours)*()	LING-385 Linguistics for TESOL (3)()
*Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.	TESL-400 Second Language Acquisition (3)()
	TESL-405 Tch Grammar to Engl Lang Learners (3)()
SUBTOTAL (12 hours)	TESL-410 ESL Curriculum Design/Assess (3)()
FRESHMAN / SOPHOMORE EXPERIENCE	LING-481 History of the English Language (3)()
LEEU-101 Freshman Seminar: Gateway (1) (1st Fall) (LING-495 World Languages and Faith (3)()
LEEU-102 Global Perspectives Seminar (1) (1st Spring) ()	LING-495 World Languages and Fallin (5)()
LEEU-202 Foundations of Benevolence (1) (2 nd Fall) ()	TESOL Electives
	Choose two from the following (6 hrs): ()()
SUBTOTAL (3 hours)	TESL/LING-415 Sociolinguistics & Sec.Lang.Acquisition (3)
GENERAL EDUCATION CORE	TESL-490 Teaching English as a Foreign Language (3)
ACQUIRING FUNDAMENTAL ACADEMIC SKILLS	(Part of TESOL Cross-Cultural Trip)
ENGL-106 (3) and ENGL-110 (3)()()	LING-420 Phonetics and Phonology (3)
OR ENGL-110 (3) [Depends on placement]	LING-425 Cognitive Linguistics (3)
MTHS-135 Intro to Statistics (3)()	LING-490 Special Topics in Linguistics (3)
	ANTH-310 Cultural Anthropology (3)
EXPLORING THE HUMANITIES	ANTH-385 Linguistic Anthropology (3)
HUMN-201 Foundations of Western Culture (3)()	COMM-354 Intercultural Communication (3)
Two of the following (6)	ICSP-352 Contemporary World Religions (3)
HUMN-202 Rise of Europe (3)()()	ICSP-370 Globalization and Culture (3)
HUMN-301 Foundations of Modern World (3)	SOCI-410 Race and Ethnic Relations in the US (3)
HUMN-302 Modern Western Culture (3)	SOCI-420 The Urban Community (3)
HIST-221/222 Western Civilization I/II (3) (3)	• • •
ENGL-221 Western Lit: Ancient/Renaissance (3)	SUBTOTAL (36 hours)
ENGL-222 Western Lit: Enlighten/Postmodern (3)	PROFESSIONAL EDUCATION
One of the following (3)	EDUC-199 Intro to the Teaching Profession (1)()
ARTS-201 Art in Culture (3)()	EDUC-299 Teaching Diverse Learners (2)()
MUHL-211 Music in Culture (3)	EDUC-315 Foundations of Education (3) OR
PHIL-241 Introduction to Philosophy (3)	EDMG-315 Found. Middle Grades Educ (3)
THEA-201 Theatre in Culture (3)	EDUC-330 Assessing Educational Development (3)()
. ,	SPED-316 The Exceptional Child (3)()
UNDERSTANDING CONTEMPORARY SOCIETY	SCED-340 Prin.Classroom Instr./Secondary (2)()
HIST-212 Recent American History (3)	SCED-420 Methods of TESOL K-12 (2) ^F ()
OR	SCFD-420L Methods Lab (1) ^F
PLSC-250 American Government (3)()	SCED-420L Methods Lab (1) ^F
Two of the following (6)	SUBTOTAL (17 hours)
PSYC-200 Understanding Human Behavior (3)() ()	PROFESSIONAL SEMESTER
SOCI-200 Understanding Contemporary Society (3)	EDUC-496 Student Teaching I (5)()
ECON-200 Understanding Economic Issues (3)	EDUC-490 Student Teaching I (5)()
RESPECTING THE NATURAL WORLD	
LAB SCIENCE: Choose one (1) course along with	EDUC-498 Student Teaching Seminar (2)()
the corresponding lab: BIOS-110, 112, 114; CHYS-131;	SUBTOTAL (12 hours)
GSCI-121, 122; ASTR-111 (4)()	GENERAL ELECTIVES
	()
SEEKING A GLOBAL PERSPECTIVE	
GNST-250/251/2/3 Cross Cultural Experience (1-3) ()	SUBTOTAL (0/2 hours)
Intermediate (or higher) Foreign Language (6)() ()	· ,
	ACADEMIC ASSESSMENT
SUBTOTAL (38/43 hours)	GNST-400 Academic Assessment (0 hrs)()

SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR BACHELOR OF ARTS IN TESOL, Pre-K – 12 LICENSURE (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

(The 80-clock-hour Christian Service requirement is not listed but is spread throughout the four years.)

FRESHMAN YEAR

Course Hours LEEU-101, 102 2 ENGL-106/110 sequence 3/6 Message of New/Old Testament 6 U S History/Government Option 3 Intermediate Foreign Language* 6 Intro to Statistics 3 Intro to TESOL 2 Intro to Teaching Profession 1 Contemporary Society Option 1 3

SOPHOMORE YEAR

Course	Hours
LEEU-202 Benevolence	1
Intro. to Theology	3
Intro. to Christian Ethics	3
Foundations of Western Culture	3
Humanities Option	3
Lab Science	4
Contemporary Society Option 2	3
The English Language	
Intro to Linguistics	3
History of the English Language	3
Language Acquisition	
Teaching Diverse Learners	
Total	34

^{*}This assumes the student places at the Intermediate level. If student places at the elementary level, s/he must take the elementary classes during the freshman year, and they will count as 6 hrs of general electives. The intermediate level classes would then be taken in the sophomore or junior year.

JUNIOR YEAR

Course	<u>Hours</u>
Humanities Options	6
Cross-Cultural Experience	1/3
Assessing Educational Development	3
Foundations of Education (or MG Foundation	s) 3
Second Language Acquisition	3
Tchg Grammar to Engl Lang Learners	3
English Language Center Seminar	1
Linguistics for TESOL	3
ESL Curriculum and Assessment	3
Principles Classroom Instruction/Secondary	2
TESOL Elective	
Total	31/33

SENIOR YEAR 1st Semester (fall)

Course	Hours
General Elective	3
World Languages & Faith	3
Methods of TESOL & Lab	3
Exceptional Child	3
TESOL Elective	
Sub-Total	15
2 nd Semester (spring)	

2nd Semester (spring)

Course	Hours
Student Teaching Seminar	2
Student Teaching 1	5
Student Teaching 2	5
Sub-Total	12
Total	27