



BACHELOR OF SCIENCE IN SPECIAL EDUCATION, INTERVENTIONIST I K- 8 AND INTERVENTIONIST II 6-12 DUAL LICENSURE

(Minimum 126 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition and Mathematics, in the Specialty and Emphasis Requirements, and in the Professional Education / Professional Semester Requirements. In addition, a grade of C or higher is required in all Specialty Area, Concentration, Enhanced, and Professional Education courses.

NAME _____

DATE ____/____/____

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)..... ()
- BIBL-111 Message of the Old Testament (3)..... ()
- THEO-230 Intro. to Theology (3)..... ()
- THEO-231 Intro. to Christian Ethics (3)..... ()
- Christian Service (80 clock hours)* ()

*Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.

SUBTOTAL (12 hrs)..... _____

FRESHMAN / SOPHOMORE EXPERIENCE

- LEEU-101 Freshman Seminar: Gateway (1) (1st Fall)..... ()
- LEEU-102 Global Perspectives Seminar (1) (1st Spring)..... ()
- LEEU-202 Foundations of Benevolence (1) (2nd Fall)..... ()

SUBTOTAL (3 hours)..... _____

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-106 (3) and ENGL-110 (3)..... () ()
- OR** ENGL-110 (3) [Depends on placement]
- MTHS-123 College Algebra (3)..... ()

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)..... ()
- HIST-221 Western Civilization I (3) **OR**
- HIST-222 Western Civilization II (3)..... ()

One of the following (3)

- HUMN-202 Rise of Europe (3)..... ()
- HUMN-301 Foundations of Modern World (3)
- HUMN-302 Modern Western Culture (3)
- ENGL-221 Western Lit: Ancient to Renaissance (3)
- ENGL-222 Western Lit: Enlightenment to Postmodern (3)

One of the following (3)

- ARTS-201 Art in Culture (3)..... ()
- MUHL-211 Music in Culture (3)
- PHIL-241 Introduction to Philosophy (3)
- THEA-201 Theatre in Culture (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- HIST-212 Recent American History (3)..... ()
- PSYC-200 Understanding Human Behavior (3)..... ()

One of the following (3)

- SOCI-200 Understanding Contemporary Society (3)
- ECON-200 Understanding Economic Issues (3)..... ()

RESPECTING THE NATURAL WORLD

- BIOS-110 Human Biology (4)..... ()

SEEKING A GLOBAL PERSPECTIVE

- GNST-250-253 Cross Cultural Experience (1-3)..... ()
- LING-201 Intro Language and Culture (3) **OR**
- SIGN 111 Intro American Sign Language (3)..... ()

SUBTOTAL (35/40 hours)..... _____

SPECIALTY AREA REQUIREMENTS

- PSYC-361 Child Development (3)..... ()
- PSYC-362 Adolescent Development (3)..... ()
- SPED-320 Students with Exceptionalities (3)..... ()
- SPED-324 Assess.for Intervention & Instruction (3)..... ()
- SPED-331 Intervention for Eff. Classroom Mgt. (3)..... ()
- SPED-335 Strategies Gifted, Talented, Creative (3)..... ()
- SPED-349 Collaborating w/ Parents, Teachers, and Other Professionals (3)..... ()
- SPED-480 Policies, Procedures & Practices (3)..... ()
- READ-320 Struct. Lit Aprch Content Teach (6-12) (3) **OR**
- READ-372 Assess/Teach Fdn Literacy (K-3) (3)..... ()
- READ-373 Assess/Teach Middle Grades Lit (4-8) (3)..... ()
- EDUC-495 Int. Faith & Learning (Capstone) (3)..... ()

Choose 1 area of concentration below:

Social Studies

- GEOG-312 Human Geography (3)..... ()
- HIST-211 American History (3)..... ()

English/Language Arts

- ENGL-308 Composition Theory (3)..... ()
- ENGL-315 Young Adult Literature (3)..... ()

Mathematics

- MTHS-135 Introduction to Statistics (3)..... ()
- MTHS-221 Foundations of Geometry (3)..... ()

Science

- CHYS-131 Principles of Gen.Chemistry (4)..... ()
- PHYS-261 Physics (4)..... ()

SUBTOTAL (39/41 hours)..... _____

ENHANCED GENERAL ED REQUIREMENTS

- MTHS-121 Concepts of Mathematics I (3)..... ()
- In Addition to General Core Algebra**
- GSCI-122 Earth & Space Science (4)..... ()
- In Addition to General Core Human Biology**

SUBTOTAL (7 hours)..... _____

PROFESSIONAL EDUCATION REQUIREMENTS

- EDUC-199 Intro. to the Teaching Profession (1)..... ()
- EDUC-299 Teaching Diverse Learners (2)..... ()
- EDMG-315 Found. Middle Grades Educ (3)..... ()
- EDMG-340 Princ.Classroom Instr – Middle Gr (2)..... ()
- SCED-412 / 413 / 415 / 416 Secondary Methods (2)^F..... ()
- SCED-41_L Methods Lab (1)^F..... ()
- SPED-402 Interv/Instr Methods Special Needs (6)..... ()
- SPED-402L Methods Lab (1)..... ()

F Offered fall semester only

PROFESSIONAL SEMESTER

- EDUC-496 Student Teaching I (5)..... ()
- EDUC-497 Student Teaching II (5)..... ()
- EDUC-498 Student Teaching Seminar (2)..... ()

SUBTOTAL (30 hours)..... _____

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0)..... ()

**SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR
BACHELOR OF SCIENCE IN SPECIAL EDUCATION,
INTERVENTIONIST I K-8 AND INTERVENTIONIST II 6-12 DUAL LICENSURE**
Minimum 120 hours required for graduation

**PLEASE SEE A SPECIAL EDUCATION ADVISOR IN
THE HELEN DeVOS COLLEGE OF EDUCATION
FOR A DEGREE COMPLETION PLAN FOR THIS PROGRAM.**