



BACHELOR OF SCIENCE IN SPECIAL EDUCATION, INTERVENTIONIST I, K-8 LICENSURE

(Minimum 122 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition and Mathematics, in the Specialty Area Requirements, and in the Professional Education / Professional Semester Requirements, as well as a grade of C or higher in all Professional Education courses.

NAME _____

DATE ____ / ____ / ____

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)
BIBL-111 Message of the Old Testament (3)
THEO-230 Intro. to Theology (3)
THEO-231 Intro. to Christian Ethics (3)
Christian Service (80 clock hours)*
SUBTOTAL (12 hrs)

FRESHMAN / SOPHOMORE EXPERIENCE

- LEEU-101 Freshman Seminar: Gateway (1)
LEEU-102 Global Perspectives Seminar (1)
LEEU-202 Foundations of Benevolence (1)
SUBTOTAL (3 hours)

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-106 (3) and ENGL-110 (3)
OR ENGL-110 (3)
MTHS-123 College Algebra (3)

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)
Two of the following (6)
HUMN-202 Rise of Europe (3)
HUMN-301 Foundations of Modern World (3)
HUMN-302 Modern Western Culture (3)
HIST-221 / 222 Western Civilization I, II (3)
ENGL-221 Western Lit: Ancient to Renaissance (3)
ENGL-222 Western Lit: Enlightenment to Postmodern (3)

One of the following (3)

- ARTS-201 Art in Culture (3)
MUHL-211 Music in Culture (3)
PHIL-241 Introduction to Philosophy (3)
THEA-201 Theatre in Culture (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- HIST-212 Recent American History (3)
OR
PLSC-250 American Government (3)

- PSYC-200 Understanding Human Behavior (3)
One of the following (3)

- SOCI-200 Understanding Contemporary Society (3)
ECON-200 Understanding Economic Issues (3)
SOCI-200 recommended

RESPECTING THE NATURAL WORLD

- LAB SCIENCE: Choose one (1) course along with the corresponding lab: BIOS-110, 112, 114; CHYS-131; ASTR-111 (4)

SEEKING A GLOBAL PERSPECTIVE

- GNST-250-253 Cross Cultural Experience (1-3)
LING-201 Intro Language and Culture (3)
SIGN-111 Intro to American Sign Language (3)

SUBTOTAL (35/40 hours)

SPECIALTY AREA REQUIREMENTS

- PSYC-361 Child Development (3)
LING-381 Language Acquisition & Development (3)
SPED-320 Students with Exceptionalities (3)
SPED-324 Assess. For Intervention & Instruction (3)
SPED-331 Intervention for Eff. Classroom Mgt. (3)
SPED-335 Strategies/Gifted, Talented, Creative (3)
SPED-340 Tech/Med/Envir Classroom Needs (3)
SPED-349 Collaborating w/ Parents, Teachers, and Other Professionals (3)
SPED-480 Policies, Procedures & Practices (3)
READ-372 Assess/Teach Fdn Literacy (K-3) (3)
READ-373 Assess/Teach Middle Grades Lit (4-8) (3)
EDUC-495 Int. Faith & Learning (Capstone) (3)
SUBTOTAL (36 hours)

ENHANCED GENERAL EDUCATION REQUIREMENTS

- MTHS-121 Concepts of Mathematics I (3)
In Addition to Algebra in General Core
GSCI-121 Physical Science OR
GSCI-122 Earth & Space Science (4)
In Addition to General Core Science
SUBTOTAL (7 hours)

PROFESSIONAL EDUCATION REQUIREMENTS

- EDUC-199 Intro. to the Teaching Profession (1)
EDUC-299 Teaching Diverse Learners (2)
EDUC-315 Foundations of Education (3)
OR
EDMG-315 Found. Middle Grades Educ (3)
ELED-340 Prin. of Classroom Instruction-Elem. (2)
EDMG-340 Princ.Classroom Instr. - Middle Gr (2)
SPED-402 Interv/Instr Methods Special Needs (6)
SPED-402L Methods Lab (1)

PROFESSIONAL SEMESTER

- EDUC-496 Student Teaching I (5)
EDUC-497 Student Teaching II (5)
EDUC-498 Student Teaching Seminar (2)
SUBTOTAL (29 hours)

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0)

**SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR
BACHELOR OF SCIENCE IN SPECIAL EDUCATION,
INTERVENTIONIST I, K-8 LICENSURE
Minimum 120 hours required for graduation**

**PLEASE SEE A SPECIAL EDUCATION ADVISOR IN THE
HELEN DEVOS COLLEGE OF EDUCATION
FOR A DEGREE COMPLETION PLAN FOR THIS PROGRAM.**