



BACHELOR OF SCIENCE IN SPECIAL EDUCATION
MILD / MODERATE DISABILITIES
(Teacher Licensure, Grades K – 12)
(130 credit hours required)

NAME \_\_\_\_\_

DATE \_\_\_\_/\_\_\_\_/\_\_\_\_

RELIGION CORE

DEVELOPING BIBLICAL FAITH/LIFESTYLE

- BIBL-110 Message of the New Testament (3)
BIBL-111 Message of the Old Testament (3)
THEO-230 Intro. to Theology (3)
THEO-231 Intro. to Christian Ethics (3)
RELG-200 Bib/Theo Foundations for Benevolence (1)
Christian Service (2)\*
EDUC-495 Int. Faith & Learning (Capstone) (3)

\*Christian Service is not a course; the credit hours are earned by a combination of class, group, and individual service learning experiences.

SUBTOTAL (18 hrs) \_\_\_\_\_

GENERAL EDUCATION CORE

ACQUIRING FUNDAMENTAL ACADEMIC SKILLS

- ENGL-105 (4) and ENGL-110 (3)
OR ENGL-106 (3) and ENGL-110 (3)
OR ENGL-110 (3) [Depends on placement]

- MATH-111 College Algebra (3)
CISS-100 Computer Literacy (2)
GNST-101 Freshman Seminar: Gateway (2)

EXPLORING THE HUMANITIES

- HUMN-201 Foundations of Western Culture (3)

Two of the following (6)

- HUMN-202 Rise of Europe (3)
HUMN-301 Foundations of Modern World (3)
HUMN-302 Modern Western Culture (3)
HIST-221 / 222 Western Civilization I, II (3) (3)
ENGL-221 Western Lit: Ancient to Renaissance (3)
ENGL-222 Western Lit: Enlightenment to Postmodern (3)

One of the following (3)

- ARTS-244 / 245 Art History I, II (3) (3)
THEA-331 / 332 Survey of Drama Literature I, II (3) (3)
MUHL-211 Music in Culture (3)
PHIL-241 Introduction to Philosophy (3)

UNDERSTANDING CONTEMPORARY SOCIETY

- HIST-212 Recent American History & Government (3)
OR

- POLS-200 Understanding Contemporary Politics (3)
PSYC-200 Understanding Human Behavior (3)

One of the following (3)

- SOCI-200 Understanding Contemporary Society (3)
ECON-200 Understanding Economic Issues (3)
SOCI-200 recommended

RESPECTING THE NATURAL WORLD

- LAB SCIENCE: Choose one (1) course along with the corresponding lab: BIOL-103,104,108, CHEM-110, ASTR-111
PHED-100 Healthy & Effective Lifestyles (1)

SEEKING A GLOBAL PERSPECTIVE

- ANTH-200 Global Perspectives Seminar (1)
GNST-250-253 Cross Cultural Experience (1-3)
LING-201 Intro Language and Culture (3)

SUBTOTAL (41/47 hours) \_\_\_\_\_

SPECIALTY AREA REQUIREMENTS

- PSYC-310 Child Development (3)
PSYC-311 Adolescent Development (3)
SPED-320 Students with Exceptionalities (3)
SPED-324 Diagnostic Prescriptive Teaching (3)
SPED-331 Behavior Management (3)
SPED-335 Education/Gifted, Talented, Creative (3)
SPED-340 Adapt. Environ./Compreh.Disabilities (3)
SPED-349 Collaborating w/ Parents, Teachers, and Other Professionals (3)
SPED-480 Policies, Procedures & Practices (3)
READ-371 Survey of Reading (3)

SUBTOTAL (30 hours) \_\_\_\_\_

ENHANCED GENERAL EDUCATION REQUIREMENTS

- MATH-201 Concepts of Mathematics (3)
PHSC-111 Physical Science
OR PHSC-112 Earth & Space Science (4)

SUBTOTAL (7 hours) \_\_\_\_\_

PROFESSIONAL EDUCATION REQUIREMENTS

- EDUC-199 Intro. to the Teaching Profession (1)
EDUC-299 Teaching Diverse Learners (1)
EDUC-315 Foundations of Education (3)
ELED-340 Principles of Classroom Instruction (2)
ELED-402 Elementary Grades Methods (5)
EDMG-403 Middle Grades Methods (2)
SPED-404 Methods Tch.Students with M/M Disab.(4)

PROFESSIONAL SEMESTER

- EDUC-496 Student Teaching I (5)
EDUC-497 Student Teaching II (5)
EDUC-498 Student Teaching Seminar (2)

SUBTOTAL (30 hours) \_\_\_\_\_

GENERAL ELECTIVES

- \_\_\_\_\_
\_\_\_\_\_

SUBTOTAL (0 hours) \_\_\_\_\_

ACADEMIC ASSESSMENT

- GNST-400 Academic Assessment (0)

**SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR  
BACHELOR OF SCIENCE IN SPECIAL EDUCATION  
(Licensure in Grades K-12)**

(The two-hour Christian Service requirement is not listed, but is spread throughout the four years.)

**FRESHMAN YEAR**

<u>Course</u>	<u>Hours</u>
College Writing/Workshop .....	3/4
Rhetoric and Research .....	3
Message of New & Old Testament .....	6
Healthy Lifestyles .....	1
Computer Literacy .....	2
U S History/Politics Option .....	3
Freshman Seminar: Gateway .....	2
Concepts of Math .....	3
Understanding Human Behavior .....	3
Contemporary Society Option* .....	3
Lab Science .....	4
 Total	 33/34

\* SOCI-200 Understanding Contemporary Society recommended

**JUNIOR YEAR**

<u>Course</u>	<u>Hours</u>
Adapt. Environ./Compreh.Disabilities. ....	3
Collaborating w/ Parents & others .....	3
Elementary Methods .....	5
Middle Grades Methods .....	2
Survey of Reading .....	3
Principles of Classroom Instruction.....	2
Humanities Option .....	3
Foundations of Education .....	3
Global Perspectives Seminar.....	1
Cross-Cultural Experience .....	1/3
Diagnostic Prescriptive Teaching.....	3
Gifted, Talented, Creative .....	3
Behavior Management .....	3
 Total	 37/39

**SOPHOMORE YEAR**

<u>Course</u>	<u>Hours</u>
Bib/Theo Foundations of Benevolence .....	1
Intro. to Theology .....	3
Intro. to Christian Ethics .....	3
Introduction to the Teaching Profession .....	1
Teaching Diverse Learners .....	1
Foundations of Western Culture .....	3
Humanities Options.....	6
Students with Exceptionalities .....	3
Child Development.....	3
Adolescent Development .....	3
Physical Science/Earth & Space Science .....	4
Language and Culture .....	3
Admission to Teacher Ed Program .....	0
 Total	 34

**SENIOR YEAR**

**1ST SEMESTER**

<u>Course</u>	<u>Hours</u>
Methods Tch.Students with M/M/ Disabilities.....	3
Policies, Procedures, Practices .....	3
College Algebra .....	3
Int. Faith & Learning (Capstone).....	3
General Elective.....	3
Praxis II .....	0
 Total	 15

**2ND SEMESTER**

<u>Course</u>	<u>Hours</u>
Seminar.....	2
Student Teaching I .....	5
Student Teaching II.....	5
 Total	 12