

BACHELOR OF ARTS IN TESOL, Pre-K – 12 LICENSURE (TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)

(Minimum 120 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition, in the Specialty Area Requirements, and in the Professional Education / Professional Semester Requirements.

NAME _____

DATE ____ / ____ / ____

RELIGION CORE**DEVELOPING BIBLICAL FAITH/LIFESTYLE**

BIBL-110 Message of the New Testament (3).....()
BIBL-111 Message of the Old Testament (3)()
THEO-230 Intro. to Theology (3).....()
THEO-231 Intro. to Christian Ethics (3).....()
Christian Service (80 clock hours)*()

*Christian Service is not a course; the hours are earned by a combination of class, group, and individual service learning experiences.

SUBTOTAL (12 hours).....____

LEE UNIVERSITY FRESHMAN EXPERIENCE

LEEU-101 Freshman Seminar: Gateway (1) (Fall).....()
LEEU-102A Global Perspectives Seminar (1) (Spring)....()
LEEU-102B Foundations of Benevolence (1) (Spring)()

SUBTOTAL (3 hours).....____

GENERAL EDUCATION CORE**ACQUIRING FUNDAMENTAL ACADEMIC SKILLS**

ENGL-105 (4) and ENGL-110 (3).....()()
OR ENGL-106 (3) and ENGL-110 (3)
OR ENGL-110 (3) [Depends on placement]

MATH-101 Contemporary Math (3) or higher level math.....()

EXPLORING THE HUMANITIES

HUMN-201 Foundations of Western Culture (3).....()

Two of the following (6)

HUMN-202 Rise of Europe (3)()()

HUMN-301 Foundations of Modern World (3)

HUMN-302 Modern Western Culture (3)

HIST-221/222 Western Civilization I/II (3) (3)

ENGL-221 Western Lit: Ancient/Renaissance (3)

ENGL-222 Western Lit: Enlighten/Postmodern (3)

One of the following (3)

ARTS-244 / 245 Art History I/II (3) (3)()

MUHL-211 Music in Culture (3)

PHIL-241 Introduction to Philosophy (3)

THEA-201 Theatre in Culture (3)

UNDERSTANDING CONTEMPORARY SOCIETY

HIST-212 Recent American History (3)

OR

PLSC-250 American Government (3).....()

Two of the following (6)

PSYC-200 Understanding Human Behavior (3)()()

SOCI-200 Understanding Contemporary Society (3)

ECON-200 Understanding Economic Issues (3)

RESPECTING THE NATURAL WORLD

LAB SCIENCE: Choose one (1) course along with the corresponding lab: BIOL-103,104,108, CHEM-110, PHSC-111-112, ASTR-111()

SEEKING A GLOBAL PERSPECTIVE

GNST-250/251/2/3 Cross Cultural Experience (1-3)()

Intermediate (or higher) Foreign Language (6).....()()

SUBTOTAL (38/44 hours)

SPECIALTY AREA

TESL-200 Intro to TESOL (2).....()
LING-302 English Lang. Structure and Theory (3).....()
LING-380 Intro to Linguistics (3)
LING-381 Language Acquisition (3)
LING-382 English Language Center Seminar (1)

(May be repeated as elective)

TESL-400 Second Language Acquisition (3).....()
TESL-405 Tch Grammar to Engl Lang Learners (3)....()
TESL-410 ESL Curriculum Design/Assess (3)
LING-480 Linguistics for TESOL (3)
LING-481 History of the English Language (3)
LING-495 World Languages and Faith (3)

TESOL Electives

Choose two from the following (6 hrs):()()()

TESL/LING-415 Sociolinguistics & Sec.Lang.Acquisition (3)
TESL-490 Teaching English as a Foreign Language (3)
(Part of TESOL Cross-Cultural Trip)
ANTH-310 Cultural Anthropology (3)
COMM-354 Intercultural Communication (3)
SOCI-410 Race and Ethnic Relations in the US (3)
SOCI-420 Urban Sociology & Community Development (3)
ANTH-385 Linguistic Anthropology (3)
ICSP-352 Contemporary World Religions (3)
ICSP-370 Globalization and Culture (3)

SUBTOTAL (36 hours).....____

PROFESSIONAL EDUCATION

EDUC-199 Intro to the Teaching Profession (1)
EDUC-299 Teaching Diverse Learners (1)
EDUC-315 Foundations of Education (3) OR
EDMG-315 Found. Middle Grades Educ (3)
PSYC-312 Educational Psychology (3)
SPED-316 The Exceptional Child (3)
SCED-340 Prin.Classroom Instr./Secondary (2).....()
LING-482 Methods of TESOL K-12 (3)

SUBTOTAL (16 hours).....____

PROFESSIONAL SEMESTER

EDUC-496 Student Teaching I (5)
EDUC-497 Student Teaching II (5)
EDUC-498 Student Teaching Seminar (2).....()

SUBTOTAL (12 hours).....____

GENERAL ELECTIVES

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SUBTOTAL (0/3 hours).....____

ACADEMIC ASSESSMENT

GNST-400 Academic Assessment (0 hrs)
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**SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR
BACHELOR OF ARTS IN TESOL, Pre-K – 12 LICENSURE
(TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES)**

(The 80-clock-hour Christian Service requirement is not listed, but is spread throughout the four years.)

FRESHMAN YEAR

Course	Hours
LEEU-101, 102A, 102B.....	3
ENGL-105/106/110 sequence.....	3/6/7
Message of New/Old Testament.....	6
U S History/Government Option.....	3
Intermediate Foreign Language*	6
Contemporary Math	3
Intro to TESOL	2
Intro to Teaching Profession	1
Contemporary Society Option 1	3
Total	32/35/36

JUNIOR YEAR

Course	Hours
Humanities Options.....	6
Cross-Cultural Experience	1/3
Educational Psychology	3
Foundations of Education (or MG Foundations)	3
Second Language Acquisition.....	3
Tchg Grammar to Engl Lang Learners.....	3
English Language Center Seminar	1
Linguistics for TESOL	3
ESL Curriculum and Assessment.....	3
TESOL Elective.....	3
General Elective.....	3
Total	32/34

SOPHOMORE YEAR

Course	Hours
Intro. to Theology	3
Intro. to Christian Ethics	3
Foundations of Western Culture.....	3
Humanities Option.....	3
Lab Science	4
Contemporary Society Option 2	3
English Language Structure and Theory	3
Intro to Linguistics	3
History of the English Language	3
Language Acquisition.....	3
Teaching Diverse Learners	1
Total	32

*This assumes the student places at the Intermediate level. If student places at the elementary level, s/he must take the elementary classes during the freshman year, and they will count as 6 hrs of general electives. The intermediate level classes would then be taken in the sophomore or junior year.

SENIOR YEAR

1st Semester	Hours
Course	Hours
Principles Classroom Instruction/Secondary	2
World Languages & Faith.....	3
Methods of TESOL.....	3
Exceptional Child	3
TESOL Elective.....	3
Sub-Total	14

2nd Semester	Hours
Course	Hours
Student Teaching Seminar.....	2
Student Teaching 1	5
Student Teaching 2	5
Sub-Total	12
Total	26