## LEE **§** UNIVERSITY

## BACHELOR OF SCIENCE IN SPECIAL EDUCATION, INTERVENTIONIST II, 6 – 12 LICENSURE

(Minimum 120 credit hours required)

This program requires a minimum 2.75 GPA overall, in English Composition and Mathematics, in the Specialty and Emphasis Requirements, and in the Professional Education / Professional Semester Requirements.

DATE

**NAME** 

RELIGION CORE	SPECIALTY AREA REQUIREMENTS
DEVELOPING BIBLICAL FAITH/LIFESTYLE	PSYC-362 Adolescent Development (3)()
BIBL-110 Message of the New Testament (3)()	SPED-320 Students with Exceptionalities (3)()
BIBL-111 Message of the Old Testament (3) ( )	SPED-324 Assess. For Intervention & Instruction (3)()
THEO-230 Intro. to Theology (3) ( )	SPED-331 Intervention for Eff. Classroom Mgt. (3)()
THEO-231 Intro. to Christian Ethics (3)()	SPED-335 Strategies/Gifted, Talented, Creative (3)()
Christian Service (80 clock hours)*()	SPED-349 Collaborating w/ Parents, Teachers, and
*Christian Service is not a course; the hours are earned by a	Other Professionals (3)()
combination of class, group, and individual service learning experiences.	SPED-480 Policies, Procedures & Practices (3)()
	READ-320 Teaching Reading in the Content Area (3)( )
SUBTOTAL (12 hrs)	EDUC-495 Int. Faith & Learning (Capstone) (3)()
LEE UNIVERSITY FRESHMAN EXPERIENCE	Choose <u>1</u> area of concentration below:
LEEU-101 Freshman Seminar: Gateway (1) (Fall) ( )	<u>Mathematics</u>
LEEU-102A Global Perspectives Seminar (1) (Spring) ( )	MATH-161 Introduction to Statistics (3)()
LEEU-102B Foundations of Benevolence (1) (Spring) ( )	MATH-231 Foundations of Geometry (3)()
SUBTOTAL (3 hours)	MATH-271 Calculus I (4)( )
	<u>Science</u>
GENERAL EDUCATION CORE	PHSC-111 Physical Science
ACQUIRING FUNDAMENTAL ACADEMIC SKILLS	<b>OR</b> PHSC-112 Earth & Space Science (4)*()
ENGL-105 (4) and ENGL-110 (3)( ) ( )	CHEM-111 General Chemistry (4)()
<b>OR</b> ENGL-106 (3) and ENGL-110 (3)	PHYS-281 Physics (4)()
OR ENGL-110 (3) [Depends on placement]	English/Language Arts
MATH-111 College Algebra (3) <b>OR</b>	ENGL-308 Composition Theory (3)()
MATH-171 Alg. for Calculus (3) reg'd for Math emphasis ( )	ENGL-315 Young Adult Literature (3)()
EXPLORING THE HUMANITIES	READ-450 Assessing Reading Performance (3) ( )
HUMN-201 Foundations of Western Culture (3)()	Social Studies
Two of the following (6)	GEOG-312 Human Geography (3)()
HUMN-202 Rise of Europe (3)()()	HIST-211 American History (3)()
HUMN-301 Foundations of Modern World (3)	HIST-221 or 222 Western Civilization I or II (3)**()
HUMN-302 Modern Western Culture (3)	**Students choosing the Social Studies concentration may not count the same cours in both the concentration and in the General Core Humanities.
HIST-221 / 222 Western Civilization I, II (3) (3)**	CLIDTOTAL (20/20 haves)
ENGL-221 Western Lit: Ancient to Renaissance (3)	SUBTOTAL (36/39 hours)
ENGL-222 Western Lit: Enlightenment to Postmodern (3)	ENHANCED GENERAL ED REQUIREMENTS
**Students choosing the Social Studies concentration may not count the same	MATH-109 I Concepts of Mathematics (3)()
course in both the concentration and in the General Core Humanities.	In Addition to General Core Algebra
One of the following (3)	PHSC-111 Physical Science
ARTS-244 / 245 Art History I, II (3) (3)( )	<b>OR</b> PHSC-112 Earth & Space Science (4)*()
MUHL-211 Music in Culture (3)	In Addition to General Core Science *Students choosing the Science concentration must take one of these courses in the
PHIL-241 Introduction to Philosophy (3)	concentration, and the other course in the Enhanced General Ed area.
THEA-201 Theatre in Culture (3)	SUBTOTAL (7 hours)
UNDERSTANDING CONTEMPORARY SOCIETY	PROFESSIONAL EDUCATION REQUIREMENTS
HIST-212 Recent American History (3)	EDUC-199 Intro. to the Teaching Profession (1)()
OR	EDUC-299 Teaching Diverse Learners (1)()
PLSC-250 American Government (3) ( )	EDMG-315 Found. Middle Grades Educ (3)()
PSYC-200 Understanding Human Behavior (3)()	EDMG-340 Princ.Classrooom Instr – Middle Gr (2)()
One of the following (3)	SCED-340 Princ.Classroom Instr - Secondary (2)()
SOCI-200 Understanding Contemporary Society (3)	SCED-412/ 413/ 414/ OR 415 Specialty Methods (2)()
ECON-200 Understanding Economic Issues (3)	SPED-404 Instructional Methods/Inclusive Setting.(3)()
	SPED-404L Methods Lab (1)()
RESPECTING THE NATURAL WORLD	PROFESSIONAL SEMESTER
LAB SCIENCE: BIOL-103 Human Biology (4) OR	EDUC-496 Student Teaching I (5)()
BIOL-109 Princ. of Biology (4) req'd for Sci emphasis()	EDUC-497 Student Teaching II (5)()
SEEKING A GLOBAL PERSPECTIVE	EDUC-498 Student Teaching Seminar (2)()
GNST-250-253 Cross Cultural Experience (1-3)()	
LING-201 Intro Language and Culture (3) <b>OR</b>	SUBTOTAL (27 hours)
SIGN 111 Intro American Sign Language (3)()	ACADEMIC ASSESSMENT
SUBTOTAL (35/41 hours)	GNST-400 Academic Assessment (0)()
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## SUGGESTED FOUR YEAR SEQUENCE OF STUDY FOR BACHELOR OF SCIENCE IN SPECIAL EDUCATION, INTERVENTIONIST II, 6-12 LICENSURE Minimum 120 hours required for graduation

THE SUGGESTED SEQUENCE OF STUDY FOR THIS DEGREE PROGRAM IS NOT AVAILABLE AT THIS TIME.

PLEASE SEE A SPECIAL EDUCATION ADVISOR IN THE HELEN DeVOS COLLEGE OF EDUCATION FOR A DEGREE COMPLETION PLAN.